



**SABDEN PRIMARY SCHOOL**  
**PREVENT RISK ASSESSMENT: 2025/2026**

<b>Establishment</b>	Sabden Primary School
<b>Prevent Lead</b>	Mrs Sharon Taylor, Executive Headteacher (in the absence of Mrs E. Maskell, Headteacher)
<b>Review Date</b>	June 2025
<b>Date of Next Review</b>	June 2026

**‘Radicalisation’** is defined as the process by which people come to support/promote extremism or terrorism or and in some cases, to then participate in terrorist activity.

**‘Extremism’** is vocal or active opposition to fundamental British Values including **Democracy, Rule of Law, Individual Liberty and Mutual Respect and Tolerance of those with different faiths or beliefs**. This also includes calling for the death of our Armed Forces.

Since the publication of the ‘Prevent Strategy’, there has been an awareness of the specific need to safeguard children, young people and families from violent extremism. There have attempts to radicalise vulnerable children and young people to hold extreme views including views justifying political, religious, sexist or racist violence, or to steer them into a narrow and rigid ideology that is intolerant of diversity and leaves them vulnerable to future radicalisation.

Keeping children safe from these risks is a safeguarding matter and is approached in the same way as safeguarding children and young people from any other risks. Children and young people should be protected from messages of all violent extremism including but not restricted to e.g. those linked to extreme Islamist ideology or to Far Right/White Supremacist Ideology, Irish Nationalist and Loyalist Paramilitary groups and extremist Animal Rights groups.

**‘Prevent’** in the context of counter terrorism is intervention before any criminal offence has been committed and is with the intention of preventing individuals or groups from committing crimes.

Number	Risk Title	Existing Controls	Actions Required	Owner	RAG
1	<b>Leadership</b>	i) Leaders within the organisation do not understand the requirements of the Prevent Statutory Duty or the risks faced by the organisation and the Duty is not managed or enabled at a sufficiently senior level.	<ul style="list-style-type: none"> <li>• Leaders to be fully trained in PREVENT – including Governors</li> <li>• HT to ensure training is updated annually</li> <li>• Risk Assessment updated annually</li> </ul>	HT COG SLT	



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		ii) The organisation does not attach sufficient priority to Prevent Action plans (or does not have one) and therefore action to mitigate risks and meet the requirements of the Duty is not effective.	<ul style="list-style-type: none"> <li>Governors informed of any extremist incidents</li> </ul>		
2	<b>Staff Training and Awareness</b>	<p>i) Staff are not aware of the factors that make people vulnerable to radicalisation and terrorism and are unable to recognise the signs of vulnerability and therefore are unable or unwilling to refer concerns.</p> <p>ii) Leaders and staff feel unable or unwilling to challenge extremist narratives or exemplify British Values throughout the organisation.</p> <p>iii) Staff are unclear on how to deal with or refer concerns resulting in individuals not being supported and potentially radicalisation remaining unchecked.</p>	<ul style="list-style-type: none"> <li>Staff to engage with training annually</li> <li>Staff to raise concerns promptly with DSLs and log on CPOMS</li> <li>Staff to report any worrying signs and challenge extremist narratives</li> <li>Staff refer to the PREVENT matrix for referrals and know where to ask for advice</li> <li>Annual safeguarding training</li> <li>Regular safeguarding updates throughout the year.</li> </ul>	HT COG All staff	
3	<b>Partnerships</b>	<p>i) The organisation does not establish effective partnerships with organisations such as the Local Authority Prevent Coordinator and Education Officer, Police Prevent Team, DfE Regional Coordinator and others.</p> <p>ii) The result is that the organisation is not fully appraised of national and local risks and does not have access to developing good practice advice or supportive peer networks.</p>	<ul style="list-style-type: none"> <li>School maintains good relationship with local Police PCSO</li> <li>Training provided by BWD Safeguarding – Tim Horobin – local knowledge</li> <li>Awareness of new Pol-Ed scheme for advice/information</li> <li>LCC Safeguarding Team advise school</li> <li>Regular safeguarding updates</li> </ul>	HT COG All staff	
4	<b>Visiting Speakers</b>	i) Young people are exposed to messages	<ul style="list-style-type: none"> <li>Invited guests always accompanied</li> </ul>	All staff	



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		<p>supportive of extremism or terrorism which contradicts British Values because the organisation has ineffective processes in the place for vetting contractors or external speakers.</p> <p>ii) Inappropriate or extremist materials are shared with young people (face to face or via weblinks) because insufficient checks are made of external speakers and materials that they promote or share.</p> <p>iii) The organisations premises are used to host events supportive of extremism or which popularise hatred and intolerance of those with particular protected characteristics.</p>	<p>and DBS checked</p> <ul style="list-style-type: none"> <li>• Staff will oversee any literature/ lesson content and make a decision on its suitability.</li> <li>• Staff will challenge any extremist messages</li> <li>• The school premises are not let to anyone.</li> </ul>		
5	<b>British Values in the Curriculum</b>	<p>i) The organisation does not have a culture and ethos where British Values are celebrated, which leads to a culture of disrespect and intolerance and where tensions are allowed to flourish.</p> <p>ii) Staff and young people do not understand British Values (or feel confident about) and extremist views and narratives are allowed to flourish unchallenged.</p>	<ul style="list-style-type: none"> <li>• Strong British Values Lead</li> <li>• British Values planned across curriculum</li> <li>• British Values covered in PSHE, assemblies and use of Picture News</li> <li>• British events and special days marked in school</li> <li>• Staff challenge extremist views</li> <li>• Racist or extremist incidents recorded and followed up by HT</li> </ul>		
6	<b>Welfare &amp; Pastoral Support</b>	<p>i) The organisation does not provide effective welfare and pastoral support which results in young people (and staff) being unsupported</p>	<ul style="list-style-type: none"> <li>• Staff know the children well and can support individuals and families effectively.</li> </ul>		



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		<p>and the risk of vulnerabilities being exploited.</p> <p>ii) Staff or other contracted providers (regular supply or agency staff) are not aware of the organisation’s procedure for handling concerns and do not feel comfortable sharing information internally.</p> <p>iii) Young people are radicalised by factors internal or external to the school.</p>	<ul style="list-style-type: none"> <li>• Staff are encouraged to share any safeguarding concerns at every staff meeting.</li> <li>• Referrals made to outside agencies for support for vulnerable individuals or families.</li> <li>• Staff have received PREVENT training (May 2025)</li> <li>• Staff understand the role of CPOMS and reporting promptly.</li> </ul>		
7	<b>Online Safeguarding</b>	<p>i) Extremist organisations are able to radicalise young people online via the organisation’s network and encourage them to commit acts of violence or incite others to commit acts of violence as ‘lone actors’.</p> <p>ii) Young people (and staff) are able to access unlawful radicalising material in the organisation’s setting which promotes proscribed terrorist groups.</p> <p>iii) Online social media communications feature the organisation’s branding</p>	<ul style="list-style-type: none"> <li>• Strong Internet Safety Lead</li> <li>• School has robust filtering system and fire walls</li> <li>• Children are supervised online</li> <li>• ICT curriculum and internet safety lessons teach the children how to use the internet safely and recognise extremism – fake news</li> <li>• Parents are provided with useful literature to keep children safe at home</li> <li>• Parent internet safety sessions</li> <li>• Internet Safety days</li> </ul>		
8	<b>Campus Security</b>	<p>i) The organisation does not have sufficient security of its premises and young people are targeted by individuals or groups seeking to share their extremist views or endanger their personal safety.</p> <p>ii) Charities are allowed on campus without effective checks or charitable collections are</p>	<ul style="list-style-type: none"> <li>• The school is fully secure and children supervised at all times</li> <li>• Staff monitor drop off and pick ups</li> <li>• All visitors must sign in and have correct ID</li> <li>• No dangerous materials are stored on the premises</li> </ul>		



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		<p>inadvertently diverted to inappropriate or unlawful causes.</p> <p>iii) On site dangerous or hazardous substances are not kept secure and are allowed into the possession of individuals or groups seeking to use them unlawfully.</p>			
9	<b>Prayer &amp; Faith Facilities</b>	<p>i) Requirements of young people (or staff) requiring faith support or the use of facilities are not met by the organisation resulting in individuals seeking external support of unknown suitability.</p> <p>ii) Facilities (either prayer rooms or quiet space type facilities) provided are not effectively managed or supervised and become ungoverned spaces where radicalising, inappropriate or dangerous activities can take place.</p>	<ul style="list-style-type: none"> <li>• Children are supported by staff</li> <li>• Staff are supported by colleagues</li> <li>• Staff receive supervision termly</li> <li>• No prayer rooms are provided.</li> </ul>		