

Understanding the World

The World - The Spring Season, Plant Growth and Lifecycles

We will be investigating lifecycles, Plant Growth and caring for them and the signs of the Spring season

Religious Education - Special Stories

We will become familiar with the idea that some books are sacred and holy. Learning stories from the Bible and Qur'an and know why they are special to Christians and Muslims.

We will also learn about the start of Ramadan and The Easter Story.

Where in the World is...

Spain! We fly on an aeroplane all the way from the UK. We can see where Spain is on the map and find out what it looks like. We learn how people live there, how they have fun, and how they celebrate.

Celebrations

We will investigate and celebrate the following:

- Hindu Festival of Holi (4th March), Mother's Day (15th March), World Book Day (5th March) and Science Week.

Expressive arts and design

Music and Dance

As musicians we will explore a collection of songs, actions and musical instruments linking to the traditional story of Jack and the Bean Stalk and continue with our topic Everyone! Where we will explore: family, friends, people and music from around the world
We will also be learning dances, songs and rhymes about the Spring season.

Art and DT Theme

In Design Technology we will investigate, design and create a Healthy Rainbow Salad.

Supporting our Learning From Home

As always if you have anything your child would like to bring into school to share with our class to support our Spring Term learning themes, we would be very grateful.

Wow Moments and Certificates

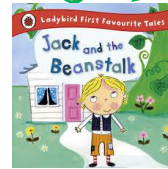
Please continue to send in your child's WOW Moments and any other certificates, this has been huge success with our children, as a class we all love to hear about and celebrate their achievements out of school.

Physical Development

Yoga, Independence Skills, Gross and Fine Motor Skills

- We will be experimenting with various types of movement to build on skills linked to the 7 areas of learning, focusing on the Fundamental Skills Running, Dodging and Skipping through the story The Hungry Caterpillar.
- We continue to develop our fine motor skills to support our effective pencil and scissor grip.

Step into Spring Nursery Spring 2



Personal, Social and Emotional Development

Our Theme: Rights and Responsibilities

We will be focusing on the following areas :

Looking after Myself and my Friends-

- Looking after my special people my friends

Caring for my Environment

Being helpful at home and caring for our classroom
Caring for our world

Looking after Money

Recognising, spending, using and saving money and keeping it safe.

We will continue to celebrate our daily successes, develop our resilience and be confident in trying new challenges which we can then share.

Trips, visitors, and family links

Family- Family Friday -Parents are invited to our **Family Friday** on **Friday 13th March 9.30-11am**
Lancashire Little Village Trip – Tuesday 3rd March

Communication, Language and Literacy

Our main Literacy Text this term is the

Jack and the Bean Stalk

Through our **Jack and the Bean Stalk** story, we will develop our listening, attention, understanding, and speaking skills. We will also focus on learning and using key vocabulary from the story.

- Introducing the Story & Predicting
- Reading the Story & Exploring Feelings
- Exploring the Setting
- Sequencing the Story
- Acting Out the Story

We will grow in confidence when speaking to others, learn and use new vocabulary, listen carefully, and retell stories in our own words.

Phonics

We will continue with rhythm and rhyme, singing familiar nursery rhymes, listening and identifying environmental sounds.

Maths

Maths in Nursery

In Nursery, we make maths fun and meaningful through play, songs, stories, and everyday experiences. Children explore counting, shapes, and patterns as they play and discover that maths is everywhere!

We introduce the five counting principles in simple, playful ways – counting carefully, using numbers in order, knowing how many there are, counting anything, and understanding that the total stays the same.