

Understanding the World

The World

We will be looking closely at the changing seasons from Autumn to Winter and look at how our immediate outdoor environment is changing through this season. We will also explore Spiders and Hibernation.

We will be learning about my family timeline

Religious Education -Special Times

We will continue to explore **How and Why** we Celebrate. We will also learn about The Nativity and perform our own Production of it.

We will be preparing, reflecting and celebrating the festivals of Remembrance, Bonfire Night, and Christmas.

Personal, Social and Emotional Development

Our Theme: Valuing Difference

We will be focusing on the following three areas: Same and Different you and Me, Different Families and Home and Kindness and Caring.

We will continue to celebrate our daily successes, develop our resilience and be confident in trying new challenges which we can then share.

Home Learning Journeys Your child's home learning book is a useful means of communication between home and school. We will continue to provide useful resources, home learning activities and advice to help support your child's learning at home.

Wow Moments and Certificates

Please continue to send in your child's WOW Moments and any other certificates, this has been huge success with our children, as a class we all love to hear about and celebrate their achievements out of school.

Trips, visitors, and family links

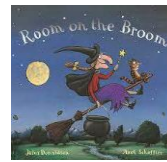
There is a lot going on this term please refer to the whole School 'What's On' for all the key dates.

Physical Development

Yoga, Independence Skills, Gross and Fine Motor Skills

- Using the 'Elmer' stories and Fantasy Fair Tales We will be will experimenting with various types of movement to build on skills linked to the 7 areas of learning.
- We continue to develop our fine motors skills to support our effective pencil grip.
- During Road Safety Week we will be learning how to keep safe when we are out and about.

Magic Monsters and Mayhem (A2) Reception



Expressive Arts and design

Music

We will be using Charanga and following the topic 'My Stories' to further develop our listening skills and knowledge of music.

We will continue to learn new songs, rhymes and dances related to our topic.

Make use of props and materials when we role play characters in narratives and stories.

Art and DT

In art we will be 'Exploring Colour' we will be interacting with the world through our senses developing our early knowledge of colour and colour mixing.

In DT we will be making Christmas Decorations.

Supporting our Learning From Home

As always if you have anything your child would like to bring into school to share with our class to support our learning, we would be very grateful.

Communication, Language and Literacy

Our main Literacy Text this term is The Room on the Broom by Julia Donaldson

We will be:

- Listening to the story and share our ideas.
- Identifying rhyming words.
- Writing speech bubbles for characters in the story.
- Role-play aspects of the story.
- Write ingredients for a witch's spell.
- Create a buffet menu for a dragon.
- Write facts about the author Julia Donaldson stories.
- **We will also be sharing lots of other books, rhymes and poems linked to all this terms Themes to support our learning**
- **Phonics** We will continue with our Phase 2 Phonics, where we are learning the names, sounds of letters (phonemes and graphemes), form the letters correctly, learn new 'Tricky' and 'Common' words and applying our knowledge to support our learning to read and write.

Maths

Mastering Number

During this term we will continue to develop our subitising and counting skills and explore the composition of numbers within and beyond 5. We will begin to identify when two sets are equal or unequal and connect two equal groups to doubles.

We will begin to connect quantities to numerals.

In White Rose we will:

- Understand the 'one more than/one less than' relationship between consecutive numbers.
- Recall number bonds to 5.
- And explore circles triangles and shapes with 4 sides