

Understanding the World

The World

In The Natural World and People, Culture & Communities we will be investigating 'My Body' and "Where I live".

Religious Education -Special Times

We will explore How and Why we celebrate.

Celebrations

We will be preparing for and celebrating the Harvest Festival.

Home Learning Journeys

Your child's Home Learning Journey book is a useful means of communication for news between home and school. We will also be providing useful resources and advice to help support your child's learning at home.

Maths

Mastering Number

During this term in we will build on previous experiences of number from home and nursery environments, and further develop our subitising and counting skills. We will explore the composition of numbers within 5 and begin to compare sets of objects and use the language of comparison.

Pattern, Measure, Space and Shape

This half term we will be exploring pattern.

Personal, Social and Emotional Development and British Values

Our Themes: Me and Relationships -

All about Me, My Special People and My Feelings

We will settle into our school community and routines. We will share what things and people are special to me. We will begin to understand the boundaries set and the behavioural expectations. We will begin and continue to form bonds and relationships with our peers and teachers.

We will celebrate our daily successes and be confident in trying new challenges which we can then talk about.

Our Teeth!

We will also be learning to keep our teeth clean and strong every day.

British Value Focus

Rule of Law

Physical Development

Theme 'Ourselves'

Yoga, Independence Skills, Gross and Fine Motor Skills

- We will be will experiment, travelling on feet and hands and feet, static balancing (one foot), balancing on body parts, vertical jumps and land, and side (egg) rolls.
- We continue to develop our fine motors skills to support our effective pencil grip.
- We will continue to develop our independent skills including washing and drying our hands and putting on zipping our own coats up.

Wonderful Me Wonderful



World - Reception (A1)

Expressive arts and design

Music

We will be using Charanga and following the topic 'Me' to further develop our listening skills and knowledge of music.

We will continue to learn new songs, rhymes and dances related to our topic.

Art and DT

- In art we will be exploring 'What we can see?' We will be looking to build on our, curiosity, knowledge, and make the world our own.
- Using various media we will make self-portraits.
- Design and build Space Rocks similar to Auggie's in these story.
- We will follow a recipe to make Owl Baby Toast (Owl Babies - Martin Waddell).

Communication, Language and Literacy

Our main Literacy Text this term is:

We're All Wonders by R.J. Palacio



- In small group activities we will share and enjoy books with our teachers and friends.
- We will begin to share our ideas and talk about things I can do and enjoy.
- We will start to describe characters in a story, showing sensitivity to the feelings of others and linking this to our own experiences.
- We will create an 'About Me' profile.

We will also be sharing lots of other books, rhymes and poems linked to our Theme 'Wonderful Me Wonderful World' to support our learning

Phonics

We will be introduced to Systematic Synthetic Phonics. Where we will begin by exploring rhythm and rhyme, singing familiar nursery rhymes, listening and identifying environmental sounds. Phonics learning will continue to Phase 2, where we will begin to learn the names, sounds of letters, from the letter correctly and learn to read and write Tricky Words.

Trips, visitors, and family links

Family Friday

Parents are invited to our **Family Friday** at 9.30 – 11am Friday 17th October.

Phonics Workshop

Parents are invited to our **Phonics** at 2.30pm - 3.20 on Tuesday 30th September.

Parents Meeting – Monday 20th and 21st October.

Wow Moments and Certificates

Please send in your child's WOW Moments and any certificates they achieve so we can celebrate them.