

SABDEN PRIMARY SCHOOL
Early Reading & Phonics Offer
2025 - 2027



At Sabden Primary School, our Early Reading and Phonics Learning Offer is as follows:

- Phonics is taught daily for 60 minutes per day.
- Phonics is taught in small ability-based groups.
- Teachers use the school-agreed planning document to deliver these sessions. This is Red Rose Letters and Sounds’.
- At the end of each phase, children are assessed and re-grouped accordingly.
- Children receive phonetically decodable reading books dependent on their phonics group’s focused teaching to support the development of early reading.
- Our teaching of phonics ensure that children achieve well in the annual Year 1 phonics check.
- Children access reading in a range of ways. They answer questions verbally and written, have opportunities for small group discussion, access focussed reading skill questions and are heard reading 1:1. This will inform the class teacher and subject lead of standards within the class/ school.
- All children have access to a phonetically decodable home reading book and a library book. These are changed as and when needed.
- All classes have a book area with suitable books that enhance children’s love of reading. These can link to a range of curriculum areas, as well as focussed authors and popular texts.
- Early reading is assessed regularly by the class teacher and phonics teacher at the end of each phase of phonics teaching.
- English (including early reading and phonics) has a subject leader who monitors the subject across the school from EYFS to Year 6.
- The Early Reader subject leader has a planned cycle of monitoring and reports directly to the Governing Board each year.
- A Governor has responsibility for English and liaises with the subject leaders termly.
- The English leader attends termly network meetings and reports back to the Early Reading Subject Leader.

Document Control:

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