

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>In school offer of a range of sporting activities is good.</p> <p>Afterschool club uptake is high</p>	<p>Resume high levels of participation at competitions and tournaments for KS2 pupils</p> <p>Enhance outdoor physical activity during breaks &amp; lunchtimes</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Delete as applicable

**Total amount carried forward from 2019/2020**      **£9659**  
**+ Total amount for this academic year 2020/2021**      **£16,400**  
**= Total to be spent by 31st July 2021**      **£26,060**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	Yes
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	100%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £26,060		Date Updated: 14.7.21	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Accrington Academy		Autumn Term as we missed Summer Term 2020 due to Covid		£862.50	Dance sessions for Years 1- 6
Hire of the Church Hall for Dance to take place		For children to participate in dance sessions		£175.00	Children were taught dance for 1 hour a week and they can now dance to music and in sequence
Pro - Sport Coaching for Spring Term		2 x Afternoons a week with all year groups		£2,339.32	For children to have P.E sessions taught by a specialist teacher– 2 x a week – Year R - 6
Outdoor P.E Equipment		For P.E Sessions		£5,608.11	Equipment to be used for P.E. sessions
Outdoor Elements		Team building & outdoor activities		£250.00	Year 6 – Outdoor Activities
Forest Schools		Resources for Forest School Sessions – 2 x afternoon sessions a week		£103.62	Children have been taught by our Forest School Leader for 2 x afternoons a week
					Sustainability and suggested next steps:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				
Intent	Implementation		Impact	
Your school focus with clarity on impact on pupils	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Subscription to Pro Sports Coaching – Dec - March	Children to have 2 x sessions a week- R- Y6	£2,339.32	Pupils have had the experience of refining skills and applying them to a more competitive activity – mutiskills etc	Continue to involve all pupils throughout school
From June 2020, Active Travel is encouraged by school.	Parents/Carers park away from school and walk/scoot/cycle to school.		Active children	Continue to promote Active Travel

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	
Your school focus with clarity on impact on pupils	Actions to achieve	Funding Allocated:	Evidence of impact:	Sustainability and suggested next steps:

Retention of Specialist PE teacher to deliver high quality PE 2 x a week	High quality PE lessons delivered to all pupils across school	£2,339.32	Staff are familiar with the National Curriculum objectives through the use of classroom monitor to record attainment and to identify pupils working below, at or above age related expectations.	Continue to monitor teaching and learning
Online zoom Active Training – Full Day	Staff Training across school	Free	All staff are familiar with active teaching and learning	Continue to promote Active teaching and learning
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Accrington Academy until Christmas 2020	Hugh quality teaching & learning	£862.50	Years 1-6 Children were taught dance skills and sequences	Add new skills to dance sequences
Pro – Sports until March 2021 – (End of Spring Term) & a after-school clubs offered	Hugh quality teaching & learning	£2,339.32	PE taught to all pupils across school	Teachers to observe teaching.

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	
School focus with clarity on intended impact of pupils:	Actions to achieve:	Funding allocated:	Evidence of impact: what do	Sustainability and suggested next steps:
Pro – Sports with specialist PE teacher – 2 x afternoons a week until March (end of Spring Term)	To take part in small school Boccia Competitions	As above	Due to Covid restrictions, off site tournaments/competitions have been cancelled.	Resume when possible competitions and tournaments with other schools

Signed off by	
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Date:	15.07.2021
Subject Leader:	H.Thompson
Date:	14.7.21
Governor:	J Woodward
Date:	15.07.2021