

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£9338.55
Total amount allocated for 2020/21	£16,660
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1400.40
Total amount allocated for 2021/22	£16,680
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,080

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £33,381.00		Date Updated: 12.7.22	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Pro Sports Coaching – Summer Term 2021	2 x afternoons a week for Yrs 1 - 6 plus afterschool club	2699.66	For children to have P.E sessions taught by a specialist teacher – 2x a week – Yr 1- Yr6	Continue to use ProSports for next term.	
Esp Play Equipment	New Playground	£23.642	Children have a new playground equipment/saultcourse	Children have been given the opportunity to get more active outdoors, during playtimes.	
Pro Sports Coaching – Autumn Term 2021	2 x afternoons a week for Yrs 1 - 6	£2340.00	For children to have P.E sessions taught by a specialist teacher – 2x a week – Yr 1- Yr6	Continue to use ProSports for next term.	
Forest School Resources	New resources for Forest School	£270.94	Children have been provided with new resources and opportunities.	Continue weekly Forest School sessions	
Yorkshire Purchasing Organisation	New Football Posts	238.00	Children have been able to play football everyday	To continue to be active and play football	

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Pro Sports Coaching	Football Team Training	360.00	Children to play against others schools	To have a school team and compete against other schools
Pro Sports Coaching	Additional PE Support- Autumn Term	90.00	Children to be taught by specialist P.E coaches	To continue to use Pro Sports
Pro Sports Coaching – Spring Term2022	2 x afternoons a week for Yrs 1 - 6 Spring Term	2340.00	For children to have P.E sessions taught by a specialist teacher – 2x a week – Yr 1- Yr6	Continue to use ProSports for next term.
Pro Sports Coaching – Summer Term 2022	2 x afternoons a week for N - YR6 Summer Term	2340.00	For children to have P.E sessions taught by a specialist teacher – 2x a week – N - Yr6	Continue to use Pro Sports for next academic year
Pro Sports Coaching	Football Team Afterschool Club	720.00	KS2 to be trained on how to play football and for a school team to be made	Continue to have a team and play against other schools
Burrows Mini Coaches ltd	Football Match	130.00	Children to play in a team, against another school	Continue to have a team and play against other schools
Pro Sports Coaching	Commonwealth Day – 1 full day	495.00	For children to play in teams and play different sporting events – wheelchair basketball, field hockey, athletics, lawn balls, triathlon, non-contact combat	To book 1 day special events for the future
Outdoor Elements -	Whole School Trip – N-Year 6	1,906.50	For an end of year reward/team building day	We will return to outdoor elements for future day trips/activities.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to encourage Active Travel across school	Parents/carers to park away from school and walk, scoot, cycle to school	£0	Active Children	To continue to promote active travel
Wake up & shake up	to take place every morning in every class	£0	Active, energised children, ready to learn	To continue to do a wake and shake up every morning
Subscription to Pro sports Coaching Summer 2021 – Summer 2022	Children to have 2 x sessions every week	£9270.00	Pupils have had the experience of refining skills and applying them to a more competitive activity	Continue to involved all pupils across school

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Retention of Specialist P.E teacher to deliver high quality P.E 2 x a week	High quality PE lessons delivered to all pupils across school	£9270.00	Staff are familiar with the EYFS & National Curriculum objectives through the use of classroom monitor to record attainment and to identify pupils working below, at or above age related expectations.	Continue to monitor teaching and learning
Shaping your Active School – Full day training	staff training across school	£0	All staff were updated and are familiar with active teaching & learning	Continue to promote active teaching and learning
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pro Sports Coaching	Commonwealth Day	£495.00	A range of different sporting activities were taught throughout the day	Teachers to observe
Pro Sports Coaching	High quality PE lessons delivered to all pupils across school	£9270.00	PE taught to all pupils across school	Teachers to observe

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pro Sports to teach football and set up a small team & matches against small schools	Football team to play against other schools	£490.00	Football Team competed against a couple of schools.	Continue to play against other small schools next academic year

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	H.Thompson
Date:	12.07.22
Governor:	
Date:	