

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£1400.40
Total amount allocated for 2021/22	£16,680
How much (if any) do you intend to carry over from this total fund into 2022/23?	£1400.40
Total amount allocated for 2022/23	£16,680
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,720

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 16,680,00		Date Updated: 18.7.23					
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>									
Intent		Implementation		Impact					
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:					
Pro Sports Coaching – Summer Term 2022		1 x afternoon a week for Yrs 1 – 6		£2,340.00		For children to have P.E sessions taught by a specialist teacher –1x a week – Yr 1 – Yr 6		Continue to use ProSports for next term.	
Pro Sports After School Club – Summer Term		1 x afterschool club		£720,00		For children to have the choice of an after school club		Continue to use ProSports for next term	
Pro Sports Coaching – Autumn Term 2022		1 x afternoon a week for Yrs 1 – 6		£1,918.00		For children to have P.E sessions taught by a specialist teacher –1x a week – Yr 1 – Yr 6		Continue to use ProSports for next term	
The Little Green Bus		Transport to Year 6 Residential		£170,00		Children to be taken on their residential		Continue to do a residential each year	
Pro Sports Coaching		Commonwealth Day		£495,00		Children to enjoy a range of games		Taught by specialist teachers	
Burrows mini coaches		Football Match Transport		£130,00		children to compete against other schools		continue to have team games	

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Pro Sports Coaching	Summer Sports Day	£300,00	For children to play in teams and enjoy different sporting events	book another for next year
Enrich Education	Hogwarts Quidditch	£595,00	children to compete and play against each other and be taught with a Quidditch specialist	To play different sports each year
Outdoor Elements	Witches & Wizards Day	£252,00	Day to support our Hogwarts Week	children to be involved in different witches & wizards activities
Sabden Primary School Fund	Curling Set	£314.99	children to compete and play against each other and be taught with a Curling specialist	To play different sports each year
The Little Green Bus	Witches/wizards Transport	£120,00	to take children on a school trip	to continue to book extra curricular activities
Pro Sports Coaching	Spring Term	£1,233.00	Children to be taught by PE specialist	To continue with using Pro Sports
Lancs Training	Dance & Gymnastics	£189,00	Staff to be trained in Dance & Gymnastics	Staff meeting to inform staff
Lancs Training	Trust Trails & challenge in the outdoors	£378,00	Staff to be trained Trust Trails & Challenge in the outdoors	Staff meeting to inform staff
Lancs Training	Early Years PE Physical Development	£215,00	Staff to be trained in Early Years PE Physical Development	Staff meeting to inform staff
Pro Sports Coaching	Autumn/Spring 23/24	£4,368.00	Children to be taught by PE specialist	To continue with using Pro Sports

Pro Sports Coaching	Summer 23	£1,301.50	Children to be taught by PE specialist	To continue with using Pro Sports
Go Velo Limited	Bike Ability	£85.00	Children to be taught by bike ability teachers in Reception	To book for next year
Pro Sports Coaching	Games Day	£1,035.50	Children to be taught by PE specialist and enjoy a variety of different games	To continue with using Pro Sports

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to encourage Active Travel across school	Parents/carers to park away from school and walk, scoot, or cycle	£0	Active Children	To continue to promote active travel
Wake up & shake up	to take place every morning in class	£0	Active, energized children, ready to learn	To continue to do wake up and shake up every morning
Subscription to Pro Sports Coaching	children to have 1 x session each week	£4,368.00	Pupils have had the experience of refining skills and applying them to a more competitive activity	Continue to involve all pupils across school

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Retention of specialist Teacher to deliver P.E 1 x weekly	High quality PE lessons delivered across school	£4368.00	All staff are familiar with EYFS & National Curriculum	Continue to monitor teaching & Learning
PE Passport	staff Training on PE Passport	£495.00	All staff updated on new PE Passport	Regular updates & staff training on PE Passport
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pro Sports Training	Games Day	£1,035.50	A range of PE activities were taught throughout the 2 days	Teachers to observe
Pro Sports Coaching	Autumn/Spring	£4368.00	PE taught to all pupils across school	Teachers to observe
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:

				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teaching staff to sort team games with KS2 Pupils	Football team to play against other schools	£0	Football Team have played against a few small schools	continue to play against small school and sign up to Hyndburn to participate in more team games.

Signed off by	
Head Teacher:	E. Maskell
Date:	18.7.23
Subject Leader:	H. Cole
Date:	18.7.23
Governor:	S. Hussain
Date:	18.7.23