

Evidencing the impact of Primary PE and Sport Premium

Sabden Primary School 2018-2019

The Primary PE and Sport Premium was launched by the government in April 2013 and is available for four years to July 2018. It is ring-fenced funding to be used by the school to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (below) that will live on well beyond the Primary PE and Sport Premium funding.

Department for Education Vision for the Primary PE and Sport Premium: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

In the academic year 2018/2019 we received £16,660. We consulted with parents, pupils and staff, and in supporting our wider vision and plans for PE and sport, we spent the Premium in the following ways:

School Focus/	Planned	Actual	Targeted pupils	Evidence	The impact on pupils	Sustainability/what next?
planned	Funding	Funding			(actual following	
Impact on					review)	
<i>pupils</i> under						
each indicator						
	1) The eng	agement of all	pupils in regular phys	sical activity-kick starting	healthy active lifestyles	, including any additional
	provisio	n for swimming	g funded by the prem	ium		
Membership	£4550	£4550	Ks1/KS2	To attend more	Children have	Consider membership for
of the				competitive games.	participated in cross	2019/2020 year, or
Hyndburn and					country, the	whether to invest in sports
Ribble Valley				To access a wider	swimming gala, inter-	scheme and set up local
School Sports				range of sporting	school football	links with similar schools
partnership				activities in and out of	matches and had	
				school	specialist sports	To aim to achieve School
					coaching.	Games award GOLD and
					We were awarded the	put plans in place to
					Silver school games	achieve this, including

		To achieve School	award for now the	building further links with
				building further links with
		Games silver award or	second year running.	leisure and sport providers
		higher.		and entering more
				competitive sports
				competitions
	EYFS	To participate in	Children participate in	Continue to use to develop
		organised sporting	weekly PE sessions	range of activities available
		activities in school.	run by the	to support early learning
		activities in selloui.	partnership.	goal-moving and handling
			partifership.	goal-moving and namiding

Employ additional staff member to deliver dance/games and afterschool clubs	£5500	£5500	Whole School	To raise the profile of additional physical activity choices for children. To give all children the opportunity to learn a range of physical activities.	Children participating in a range of activities suited to all fitness abilities.	Children will be offered similar opportunities, and the school games group will do a study early in the year to ask children what sporting events they would want to take part in.
Build links with local sports clubs to encourage out of school sports participation	£0	£0	Whole school	To provide children with the opportunity to be involved in sport out of school.	Pro-sport have continued to provide sessions for the school. We are also in talks with the Pendle Cricket coaching.	To continue to raise the profile of competitive sport across the school, and provide opportunities for non-contact sports through provision of after school activities.
Up and Active	£0	£0	Year 3 / 4 (Summer 1)	To increase awareness of healthy lifestyle in LKS2 children.	Delivered a session to Class 2 (year 3 and 4) for 6 weeks.	To provide activities again in the next year.
Burnley FC in the community- Schools healthy Eating programme	£0	£0	Year 5/6	To increase awareness of healthy lifestyle in UKS2 children.	Worked in Year 5 for 6 weeks.	To provide activities again next year.
Diddy Dribblers	Paid by parents	Paid by parents	EYFS	EYFS children develop gross motor skills and listening skills.	Children in nursery have participated in this throughout the year.	To continue to provide this service.

Employ/deploy welfare staff that can engage children effectively in physical activity during lunchtime	Covered by school budget		Whole School	Pupil engagement resulting in a decrease in low level behaviour issues	New equipment outside has led to welfare staff supporting children in physical activity outside.	Children will continue to be able to access the equipment provision.
Daily Wake up Shake up/ Go noodle	£0	£0	Whole school	Increase the amount of physical activity daily to complement '30 active minutes'	Children look forward to this part of their routine, and enjoy and increased level of activity.	Become part of the school daily routine to encourage a healthy lifestyle and reduce childhood obesity and combat limited daily activity.
Balance-ability	£70	£70	EYFS	To give EYFS preteaching to bikeability, developing fundamental movement skills.	Balance ability sessions were delivered in Summer 1 to reception class which will give pupils confidence and balance skills on a bike.	Sessions will be booked for the following year to support children in their biking skills, and ensure more children can participate in Bikeability at KS2.
Top up swimming lessons for Y5	£800	£800	Y5 children	Additional top up lessons to be provided to increase the number of	Targeted children in Year 5 and 6 participated and have	To monitor class 2 swimmers, and identify where top up swimming

		children able to swim	now met national	lessons may be required in
		25m by end of KS2	expectation.	Y5 and Y6.
		and for those that		
		haven't met this		
		expectation by the		
		end of LKS2		
		swimming lessons.		

2) The profile	2) The profile of PE and sport being raised across the school as a tool for improvement.							
Maths on the Move	£825	£825	KS2	Children attainment and progress to rise as a result of additional Maths teaching through physical activity	Children across Years 3, 4 and 5 participated in a skills based mathematical/pe programme. All children made significant progress against objectives, as reflected in the end of unit data.	To look at funding and weaknesses in KS2 to see whether this would be necessary in 19/20.		
Training for new play leaders Audit of lunchtime provision	£0	£0	KS2	Certificate and course delivery	Children use and develop leadership skills across a range of sport Children able to engage other children and lead on games at lunchtime	New school sports organising committee to be established from September to create play leaders in each KS2 year group.		

3) Increased of	confidence, kno	wledge and sk	ills of all staff in	teaching PE and sport.		
Staff training on specific areas of P.E. using feedback of questionnaires to help raise confidence of staff.	£0		All staff	Completed questionnaires	Staff discussed the sustainability of PE teaching from the SSP, and whether an additional scheme may benefit us more.	LM to research other successful sports provision schemes for teachers to lead PE in school.
Teachers to have access to CPD in specific areas of the PE curriculum so that they feel confident enough to deliver high quality PE and sport during and after school.	Included in SSP package		All staff	Coach in school to provide training for staff (FH), providing plans from previous years, and giving teachers opportunity to watch/team teach. Teachers to access additional cpd to enhance skills and confidence in teaching pe sessions.	As teachers have not delivered their own PE to classes this year (except HT in Summer term), where it has been possible, they have had the opportunity to converse with SSP sports coaches.	In the following year, we will look for a new package to support CPD in sport for teachers and monitor the effectiveness of this.
Ensure good quality sports equipment is available to teachers when delivering lessons.	£3000	£3373	All staff	Audit sports equipment. Purchase additional sports equipment to facilitate PE/ Physical activity provision	Additional sports equipment has been purchased where necessary (badminton nets, netball hoops, quality balls, bowling, footballs, kit, hockey sticks etc.)	To monitor wear/damage with a view to purchase additional equipment where needed.

4) Broader ex	perience of a ra	nge of sports a	and activities offe	ered to all pupils.		
After School Sports Clubs	£0 (covered in partnership membership)	£0	Whole school	More after school sport clubs offered throughout the year.	Children to have the opportunity to access a wide range of school sports after school including dance, gymnastics, cricket, netball, rounders and volleyball. These will be provided through the school sports partnership. Uptake on club attendance was high, and the range of activities available was inclusive to all age groups.	Continue to offer a wide range of sporting activities to ensure all children have the opportunity to participate in a sport they enjoy.
Bikeability	£0 (covered local offer)	£0	Year 6	Certificates on completion Session delivered	9 children passed this with a level 3 award, June 2019	To encourage bikes to school, and ensure all current Y5 children take this up next year.
Year 6 Residential Robin Wood	£550	£550	Year 6	Photographs All children in Y6 attending event.	Money was used to ensure 2 children that would otherwise be unable to attend due to	Offered to all Y6 pupils.

Outdoor	£17E7	£1757	VS1 and Ve2	Photographs	financial cost was able to alongside their peers and to supplement transport costs. Year 6 to attend a Residential. Whilst there, children will experience a range of activities such as: climbing, raft building, archery, problem solving, Orienteering. Participation in these activities will make links with the skills within the National Curriculum and also Give them access to a broad range of activities. (Summer 2)	Arrango class visits
Outdoor elements	£1757	±1/5/	KS1 and Ks2	Photographs	Outdoor elements sessions will provide children with the opportunity to participate in adventurous activities	Arrange class visits regularly to outdoor elements (at least once per term) to ensure National standards are met in the following year.

Mindfulness sessions Mental 'Elf'Day	£0	f0	Whole School Whole School	Used to raise the profile of children's mental health and wellbeing. Sessions being offered weekly to all children. To engage children in a day of raising awareness for mental health and wellbeing, including developing yoga, Zumba, mindfulness and agility skills.	detailed within the National Curriculum. Also identifies any particular weaknesses in pupils which can be fostered in following years to ensure residential is as inclusive as possible. (Summer 2) Children participated in mindfulness clubs in Autumn and Spring term. Children loved participating in this, and joined in with all activities.	To continue to raise the profile of mindfulness and mental health in young children. Look to revisit again in 19/20 school year.
5) Increased	participation in	n competitive s	oort.	1	T.	
Transport to events	£400	£75	Whole school	More events attended	More competitions entered. Transport to events generally covered by teaching staff with own vehicles for smaller events.	To allow children to participate in more sports, more money will be put towards providing transport for school sports teams, and classes for festival events.

To enter a range	Included in	Included in	Whole School	More children engaging	More events were	To enter more
of competitions	SSP	SSP		with competitive sports.	entered this year,	competitions next year, to
during the school					showing the breadth of	be decided before
year. Involve at				Sainsbury's School Games	the school's sports	September, and liaise
least 50% of KS2				Mark award of silver or	provision	with local schools to
children				higher.		arrange intra-school
						sports.
Projected total sp	oend		£15 596			
Actual total spen	d		£15 600			

Completed by: Laura Murray

Date: November 2018

Review Date: April 2019/ September 2019