



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sports Afterschool Clubs	Children enjoyed attending sports clubs across KS1 & KS2	Children had a variety of afterschool clubs to attend.
Sports Coach to work alongside teachers teaching PE	Children thoroughly enjoyed a variety of PE lessons each week.	Extremely rewarding and enjoyable.
PE in all classes (2 hours a week)	All children across school participate in weekly P.E sessions	Extremely rewarding and enjoyable.
Active 60 minutes everyday	All children are active every day	Thoroughly enjoyable
wake and shake in each class every morning	All children in every class complete a daily wake and shake.	Staff are enjoying using the new PE Passport and are much more confident when teaching PE.
Sports Day	All children participated	Children enjoy Sports Day and families love watching.
Adventure Week	All children participated	Fantastic opportunity for all children.

Swimming Lessons	Year 3 & 4 and children out of year 6 who needed top up lessons.	All children enjoy swimming sessions in Summer Term
Play leaders	Year 5 & 6	Leaders enjoy supporting children playing different games
PE Passport	Assessment	All staff update PE passport weekly
Gained Gold School Mark	All children competed in different sports throughout the year	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Girls sports club	Primary teachers and support staff.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More girls getting involved in sports clubs.	£0
BFC/ CPD	Primary teachers and support staff.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		£5600

Resources	Primary teachers, support staff and support staff.		Children to have a wide range of resources during P.E lessons.	£2102.60
CPD & Supply cover	Primary teachers and support staff.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment & enjoyment in PE.	£2395
Play Leaders & Sports Coach	pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	Play Leaders & sports coach to lead the clubs at lunchtimes.

Hyndburn & Ribble valley Sports Partnership & Membership	pupils – as they will take part.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	All pupils	£1575
		Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	All pupils	£941.0
	Wide Range of activities during Adventure week.			
	Transport	Key indicator 5: Increased participation in competitive sport.	Pupils who take part in competitive sports.	£2215
	Clubs and Trips during Adventure Week	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	All pupils	£2353.75

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Girls sports Club	The all-girls sports club was a huge hit with our girls in school.	Will continue to have all girls' extra-curricular clubs.
BFC – Supported staff	BFC Coaches have been a real asset to the teachers, TAs & pupils as they have made staff much more confident with their delivery in PE.	Teachers have gained confidence when teacher alongside a coach.
Resources	Added new PE resources to replenish sporting equipment.	Resources have been stocked up and there's plenty to go around each class.
Play Leaders	sporting activities have taken place during lunchtime	sporting/games clubs are now run throughout lunchtimes.
Clubs	each half term we run 4 x after school PE clubs	Our 4 clubs every half-term have been a huge hit with the children.
Adventure Week	All children from years 1 – 6 enjoyed a fun packed Adventure week, completing daily sports activities and visiting different adventure places.	All children from YR1 – YR6 have taken part .

Sports Day	All children	Every child loved Sports Day and parents were able to watch and take part.
Santa Colour Dash	All Children	A fun, memorable colour run for all children to take part in and receive a medal in Assembly.
Weekly Achievement Assemblies	All children	1 Child from each year group received a sports certificate during assembly.
Achieved Silver School Games Mark	Children across school taking part in extra curricular activities.	
Year 3/4 attended swimming lessons	children from years 3 & 4	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>All year 6 could confidently swim 25 metres.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	<i>All year 6 can use a range of strokes.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>All year 6 are able to perform safe self - rescue .</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Sharon Taylor</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Hannah Cole</i>
Governor:	<i>Sib Hussain</i>
Date:	19.7.25