



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
PE Specialists	Teachers/support staff are much more confident when teaching P.E	Staff are enjoying using the new PE Passport.
Sports Afterschool Clubs	Children enjoyed attending sports clubs across KS1 & KS2	Children had a variety of afterschool clubs to attend.
Quidditch	During Hogwarts Week, all children were taught how to play Quidditch.	Extremely rewarding and enjoyable.
Curling set	During Hogwarts Week, KS2 children were taught how to play Curling.	Extremely rewarding and enjoyable.
Lancs Training CPD	All staff have been sent on Training courses to upskill their P.E knowledge & Teaching.	Staff are enjoying using the new PE Passport and are much more confident when teaching PE.

Go velo	Children in Reception and year 5/6 were taught biking skills	Children much more confident when riding a bike.
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Girls sports club	Primary teachers and support staff.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More girls getting involved in sports clubs.	
BFC – Upskill staff	Primary teachers and support staff.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		

Resources	Primary teachers, support staff and support staff.		Children to have a wide range of resources during P.E lessons.	
CPD & Supply cover	Primary teachers and support staff.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	£5000 for 5 teachers to undertake CPD
Lunchtime Clubs	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	staff lead the clubs at lunchtimes.

Extra Curricular Activities	Teachers & Support staff.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils taking part in competitive sports.	
Hyndburn & Ribble valley Sports Partnership	pupils – as they will take part.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		
dance				
yoga				
dinner clubs				
wake and shake				

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Girls sports Club	The all-girls sports club was a huge hit with our girls in school and in a result to this, we have carried out extra girls sports clubs. Girls have become more confident, and worked together as a team.	Will continue to have all girls extra-curricular clubs.
BFC - Upskill staff	BFC Coaches have been a real asset to the teachers and TAs as they have made staff much more confident with their delivery in PE.	Teacher's have gained confidence when teacher alongside a coach.
Resources	PE resources have been replenished throughout school and we have plenty to choose from.	Resources have been stocked up and there's plenty to go around each class.
CPD & supply cover	All staff have been on some PE CPD throughout the year.	All staff have received CPD in different areas to upskill specific areas.
Lunchtime clubs	sporting clubs have taken place during lunchtime	sporting/games clubs are now run throughout lunchtimes.
Extra Curricular Activities	each half term we run 2 x after school PE clubs	Our 2 clubs every half-term have been a huge hit with the children. we have had targeted clubs too. (girls club

Hyndburn & Ribble valley Sports Partnership	Over the year all children from YR1 – 6 have taken part in an event run by the Sports Partnership	& a club for children who don't do any sports outside of school) All children from YR1 – YR6 have taken part in events throughout the year and have thoroughly enjoyed every event they have attended. It has been a huge success and achievement across school and the children have loved taking part in different events.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	89%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Teachers and support staff are much more confident when delivering P.E sessions. 1 teacher and 2 TA's have completed the 'Everything you need to know for school swimming'.

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Hannah Cole</i>
Governor:	<i>(Name and Role)</i>
Date:	13.6.24