




BEING AN HISTORIAN AT SABDEN PRIMARY SCHOOL



A Reception Historian	A Year 1 Historian	A Year 2 Historian	A Lower KS2 Historian	An Upper KS2 Historian
<p>I know the difference between past and present events in their own lives.</p> <ul style="list-style-type: none">• I know some reasons why peoples lives were different in the past.	<p>I explain how I have changed since I was born.</p> <ul style="list-style-type: none">• I ask and answer questions about old and new object, using phrases like: old, new and a long time ago.• I spot old and new things in a picture.• I use words and phrases like: before, after, past, present, then and now.• I give examples of things that were different when my grandparents were children.• I talk about someone famous who was born or lived near our town.• I know why there is a monument to a famous person or event in the local area.	<p>I explain how some people have helped us to have better lives.</p> <ul style="list-style-type: none">• I recount the life of someone famous from Britain who lived in the past. I can explain what they did earlier and what they did later in their life.• I research the life of a famous person from the past using different sources of evidence.• I answer questions using books and the Internet.• I find out things about the past by talking to an older person.• I give examples of things that were different when my grandparents were children.• I explain what an object from the past might have be <p>I explain what an object from the past might have been used for.</p>	<p>I explain how Stone Age people hunted for their food and what they ate.</p> <ul style="list-style-type: none">• I understand some of the differences between the stone, bronze and iron ages.• I know what people learnt from stone aged paintings.• I describe what a typical day would have been like for a stone age man, woman or child.• I know about the struggle between the Athenians and the Spartans.• I explain about some of the things that the Greeks gave the world.• I know that the Greeks were responsible for the birth of the Olympics.• I know that the Greek Gods were an important part of Greek culture.• I locate Greece on a map.• I talk about at least three things that the Romans did for our country.• I explain why the Romans needed to build forts in this country.• I understand that Rome was a very important place and many decisions were made there.• I know about the lives of at least two famous Romans.• I summarise how Britain may have learnt from other countries and civilizations (historically and more recently).• I use research skills to find answers to specific historical questions about our locality.	<p>I explain where the Anglo-Saxons came from.</p> <ul style="list-style-type: none">• I know at least two famous Anglo-Saxons• I use a time line to show when the Anglo-Saxons were in England• I know the link between Anglo-Saxons and Christianity.• I know that many Anglo-Saxons were farmers.• I know that the Anglo-Saxons gave us many of the words that we use today.• I describe events from the past using dates when things happened.• I explain how an event or events from the past has shaped our life today.• I draw a timeline with different historical periods showing key historical events or lives of significant people• I describe how crime and punishment has changed over a period of time.• I summarise how Britain has had a major influence on the world.• I explain how the lives of wealthy people were different from the lives of poorer people.• I know that Britain was invaded on more than one occasion.• I know that the Anglo-Saxons and Vikings were often in conflict.• I place on a timeline when the Vikings raids started.• I explain why the Vikings often overpowered the AngloSaxons.• I show on a map where the Vikings came from and where they invaded our country.

			<ul style="list-style-type: none"> • I research what it was like for children in a given period of history and present my findings to an audience. • I appreciate how our locality today has been shaped by what happened in the past. • I explain how historic items and artefacts can be used to help build up a picture of life in the past. • I talk about the impact that one of these periods of history had on the world. 	<ul style="list-style-type: none"> • I research in order to find similarities and differences between two or more periods of history. • I place features of historical events and people from the past societies and periods in a chronological framework. • I summarise the main events from a period of history, explaining the order of events and what happened. • I am aware that many of the early civilizations gave much to the world.
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