

SABDEN PRIMARY SCHOOL



Our writing Learning Offer:

- Writing is taught in blocked units across the academic year.
- Writing is taught in mixed-age classes on a two year cycle.
- The subject will be referred to a key element of 'English' sessions.
- Our teaching and learning of writing is planned in accordance to the National Curriculum Programme of Study.
- Knowledge and learning is planned by class teachers using medium term planning documents.
- Children build up a selection of suitable, shorter writing opportunities (dependent on year group) before working towards writing a longer piece which draws upon skills practiced in previous sessions. This will inform the class teacher and subject lead of standards within the class/ school.
- Writing units follow a book-based approach.
- At the start of each new text, a lesson is creating interest and using questioning to elicit ideas and predictions.
- Writing units are planned so they incorporate necessary grammar and punctuation skills.
- Teachers identify key vocabulary in the texts that will extend children's understanding and meet the spelling rules taught at each year group.

- The writing curriculum incorporates British Values threaded throughout and although not directly taught is explored through different social and historical aspects of the texts we use.
- The choices of text used through our book-based approach link to either the History, Geography or Science theme studied that half term.
- These are used to extend children's scientific, historical or geographical understanding.
- School promotes cultural capital and pupils benefit from accessing a range of texts to enhance their understanding of the wider world.
- Pupils are encouraged to extend their knowledge of spelling rules through use of Spelling Shed at home and are encouraged and rewarded when they participate in this.
- Each class has a selection of texts related to the text being studied in class, whether that be stories of similar themes or written by the same author.
- English has a subject leader who monitors the subject across the school from EYFS to Year 6.
- The English subject leader has a planned cycle of monitoring and reports directly to the Governing Board each year.
- A Governor has responsibility for English and liaises with the subject leader termly.
- The English leader attends termly network meetings.