

Being an author at Sabden Primary School

EYFS	Year One	Year 2	Year 3	Year 4	Year 5	Year 6
I can use my phonics knowledge to write simple words and sentences.	I can use capital letters and full stops correctly in my writing.	I can use expanded noun phrases to add detail to my writing.	I can organise my writing into paragraphs with clear topic sentences.	I can vary sentence structures, using different types of sentences (e.g., simple, compound, complex).	I can write for different purposes and audiences, adjusting my style accordingly.	I can use a wide range of punctuation marks, including colons, semi-colons, and dashes.
I can write my name using the correct letter formations.	I can write simple sentences with adjectives to describe nouns.	I can use conjunctions like "and," "but" and "because" to join sentences together.	I can use a range of sentence openers (e.g., adverbs, prepositions) to make my writing more interesting.	I can use speech punctuation accurately in my writing.	I can use modal verbs and adverbials to express degrees of possibility and certainty.	I can use figurative language, such as similes and metaphors, to make my writing more engaging.
I can use basic punctuation marks like capital letters and full stops.	I can use finger spaces between words in my writing.	I can use different verb tenses (e.g., past, present) in my writing.	I can use cohesive devices like pronouns and adverbs to link ideas across sentences.	I can use paragraphs to organise my ideas and include subheadings in non-fiction writing.	I can use paragraphs to structure narrative writing, using dialogue and description effectively.	I can write complex sentences with embedded clauses.
I can label pictures and write short captions to describe them.	I can write a sequence of sentences to tell a story with a clear beginning, middle, and end.	I can write paragraphs with a main idea and supporting details.	I can write non-fiction texts, such as information reports and recounts.	I can use persuasive language and techniques in my writing.	I can write formal letters, emails, and instructions, following the appropriate format.	I can plan, draft, and revise my writing, considering the impact on the reader.
I can use some connectives like "and" and "but" to join sentences together.	I can use question marks and exclamation marks appropriately in my writing.	I can start using speech marks to indicate direct speech in my writing.	I can proofread and edit my writing for spelling, punctuation, and grammar mistakes.	I can use dictionaries and thesauruses to enhance my vocabulary choices.	I can use commas, apostrophes, and inverted commas accurately in my writing.	I can use a variety of sentence structures and rhetorical devices to create persuasive arguments.

