

## SABDEN PRIMARY SCHOOL



### SMSC and British values in Art and Design at Sabden Primary School

#### SMSC in Art and Design

At Sabden we aim to develop SMSC through Art and Design by:

##### Spiritual

Use imagination and creativity, to explore ideas and feelings in works of Art and express themselves through their own art and design activities

Appreciate the achievements of other artists both contemporary and from the past

Develop fascination, awe and wonder in the work of others

##### Moral

Talk about how artists and designers represent moral issues through their work

##### Social

Collaborate to create pieces of work

Respect each other's ideas and opinions when talking about pieces of art and design including the work of others in the class

Recognise the need to consider the views of others

Develop collaborative, cooperative and teamwork skills

##### Cultural

Reflect on the ways in which cultures are represented in art and design, understanding the ideas behind art, craft and design in different cultural contexts

Explore a range of festivals and celebrations from our own and other cultures

#### British Values in Art and Design

##### Individual Liberty

Work within boundaries to make safe choices in art and design

Make own choices within art and design projects

### Democracy

Take into account the views of others in shared activities.

Vote for outcomes

### Mutual Respect

To behave appropriately allowing all participants the opportunity to work effectively

Review each other's work respectfully

Work together on projects, help and advice others

Experience different festivals, traditions and celebrations through art and design

### Tolerance

Experience and talk about art and design work from different cultures and religious beliefs

Use art and design pieces to learn about different faiths and cultures around the world

### The Rule of Law

Undertake safe practices, following class rules during projects and activities for the benefit of all

Understand the consequences if rules are not followed