BEING A GEOGRAPHER AT SABDEN PRIMARY SCHOOL

A Reception Geographer	A Year 1 Geographer	A Year 2 Geographer	A Lower Key Stage 2 Geographer	An Upper Key Stage 2 Geographer
Knows about similarities and differences in relation to places. • Looks closely for differences and similarities in their own environment.	I can name the four countries in the United Kingdom and locate them on a map. • I keep a weather chart and answer questions about the weather. • I explain some of the main things that are in hot and cold places. • I explain the clothes that I would wear in hot and cold places. • I explain how the weather changes throughout the year and name the seasons. • I point to the equator, North and South Pole on an atlas and globe. • I describe some of the features of an island. • I explain where I live and tell a teacher my address. • I know the four main directions on a compass are North; East, South and West. • I say what I like and do not like about the place I live.	I name the continents of the world and locate them on a map. • I name the world's oceans and locate them on a map. • I name the capital cities of England, Wales, Scotland and Northern Ireland. • I say what I like and do not like about a place that is different to the one I live in. • I describe a place outside Europe using geographical words. • I explain how jobs may be different in other locations. • I describe the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley. • I explain the facilities that a village, town and city may need and give reasons • I use the directional vocabulary: near; far; left; right to explain where a location is	I name a number of countries in the northern hemisphere. • I name the capital city of at least six European countries. • I locate the Tropic of Cancer and Tropic of Capricorn. • I know whether a country is located in the Southern or Northern hemisphere • I explain why people may be attracted to live in cities. • I explain why people may choose to live in one place rather than another. • I locate and name some of the world's most famous volcanoes. • I describe and understand the key aspects of earthquakes. • I describe and understand the key aspects of volcanoes. • I plan a journey from my town/ city to another place in England. • I find at least six cities in the UK on a map. • I carry out research to discover features of villages, towns and cities. • I name and locate some of the main islands that surround the United Kingdom. • I name the areas of origin of the main ethnic groups in the United Kingdom and in our school. • I explain the difference between the British Isles, Great Britain and the United Kingdom.	I name and locate the capital cities of neighbouring European countries. • I know the countries that make up the European Union. • I name and locate many of the world's most famous mountainous regions. • I explain why most cities as situated by rivers. • I explain the course of a river. • I name and locate many of the world's most famous rivers. • I recognise the importance of ports and the role they play in distributing goods around the world. • I use an atlas by using the index to find places. • I use some basic Ordnance Survey map symbols. • I use Ordnance Survey symbols and 6 figure grid references. • I collect and accurately measure information (e.g. rainfall, temperature, wind speed, noise levels etc). • I describe how some places are similar and dissimilar in relation to their human and physical features. • I explain how time zones work and calculate time differences around the world. • I name the largest desert in the world and locate desert regions in an atlas.