



Evidencing the impact of Primary PE and Sport Premium

Sabden Primary School 2017-2018

The Primary PE and Sport Premium was launched by the government in April 2013 and is available for four years to July 2018. It is ring-fenced funding to be used by the school to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (below) that will live on well beyond the Primary PE and Sport Premium funding.

Department for Education Vision for the Primary PE and Sport Premium: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

In the academic year 2017/2018 we received £16,670. We consulted with parents, pupils and staff, and in supporting our wider vision and plans for PE and sport, we spent the Premium in the following ways:

School Focus/ planned Impact on <i>pupils</i> under each indicator	Planned Funding	Actual Funding	Targeted pupils	Evidence	The impact on pupils (actual following review)	Sustainability/what next?
	1) The engagement of all pupils in regular physical activity-kick starting healthy active lifestyles, including any additional provision for swimming funded by the premium					
Membership of the Hyndburn and Ribble Valley School Sports partnership	£5700	£5700	Ks1/KS2	<p>To attend more competitive games.</p> <p>To access a wider range of sporting activities in and out of school</p> <p>To achieve School Games bronze award.</p>	<p>Participating in the partnership allowed the children to access a variety of sporting events within school and at a competitive level. Every child in KS1 and KS2 has had the opportunity to participate in competitive games. This has increased the</p>	<p>We will continue to be a part of the partnership and will continue to actively participate in games opportunities. We will aim to enter more competitions next year, and work towards the silver mark.</p>

					<p>range of sports children have a growing knowledge of.</p> <p>Children have also had the opportunity to be taught new skills and sports from fully qualified and skilled professionals, and this has included dance, gymnastics, invasion games, pitching and fielding and athletics. These have then also been offered as after school clubs for KS1 and KS2.</p> <p>We have been awarded the Silver Mark for 2017-2018.</p>	
			EYFS	To participate in organised sporting activities in school.	Children participate in weekly PE sessions run by the partnership.	Continue to use to develop range of activities available to support early learning goal-moving and handling
Build links with local sports clubs to encourage out of school sports participation	£0	£0	Whole school	To provide children with the opportunity to be involved in sport out of school.	Local clubs have delivered assemblies for pupils, and provided flyers to encourage children to join the clubs. Several	Continue to look for opportunities for children outside of school in terms of sport to encourage participation.

					children have chosen to participate in these.	
Mini Whistlers training	£0 (covered in partnership membership)	£0 (covered in partnership membership)	Year 6	To target children with a particular skill in football to build on referee skills.	4 boys in Year 6 were given the opportunity to attend Mini Whistlers training- which lead to them gaining a junior referee award from the FA. The boys were targeted at they had shown sporting skill in school but were not pursuing it out of school.	Apply for the training again in the next academic year.
ESP playground leader training	£0 (covered in playground marking installation)	£0 (covered in partnership membership)	20 pupils in KS2	Certificate for children Children to lead games at break and lunchtimes	After the new installation of playground markings, children were trained as playground leaders to encourage others to participate in new games, and organised sports activities. Children actively participated in the training sessions and now act as role models on the playground for game leadership.	To upskill next year's year 3 cohort, with refresher training for current playground leaders to be delivered by PE coordinator.
Up and Active	£0	£0	Year 5/6	To increase awareness of healthy lifestyle in UKS2 children.	Up and active delivered sessions to UKS2 over the Autumn term, encouraging active and healthy lifestyles. As a result of this, the daily mile was	Up and Active will be booked for the following year, to address this with LKS2

					implemented to increase physical activity alongside the '30 active minutes' programme.	
Burnley FC in the community-Schools healthy Eating programme	£0	£0	Year 5/6	To increase awareness of healthy lifestyle in UKS2 children.	Burnley FC delivered sessions to UKS2 over a 6 week term in the Summer term based on healthy eating, and fun physical activity sessions.	Look for opportunities for delivery again for next year's cohort.
Diddy Dribblers	Paid by parents	Paid by parents	EYFS	EYFS children develop gross motor skills and listening skills.	Diddy Dribblers delivered a weekly session to EYFS pupils and children from the local community under the age of 4. They learnt about ball skills, playing in a team and following instructions.	Continue to provide this to EYFS for increased physical activity.
Employ/deploy welfare staff that can engage children effectively in physical activity during lunchtime	Covered by school budget	Covered by school budget	Whole School	Pupil engagement resulting in a decrease in low level behaviour issues	Fewer incidents occurred during break times. All staff on duty actively seek opportunities to engage children in game playing and leading games.	Seek additional games training for welfare staff to offer seasonal activities and games for pupils at lunchtime.

Spare sports kits to be purchased to ensure all children can access regular physical activity	£100	£100	Whole School	All children participate in weekly sport activities.	All children to have the opportunity to participate in sports regardless of whether they have a kit in school or not.	Kits to be regularly cleaned/re-purchased to ensure the participation of all pupils.
Pro Sport Coaching	£25 per session	£475	Whole School	Run weekly sessions in school. Engage children in all year groups with a variety of team games.	Pro sport supported the school throughout the year in providing 'funtastic Friday' sessions, and additional sport coaching. The children accessed a variety of different sports including football, hockey, cricket and rounders	Target specific pupils for sessions to encourage positive attitudes to sport, particularly those that have fears/ lack of confidence.
Daily Wake up Shake up/ Go noodle	£0	£0	Whole school	Increase the amount of physical activity daily to complement '30 active minutes'	Children look forward to this part of their routine, and enjoy and increased level of activity.	Become part of the school daily routine to encourage a healthy lifestyle and reduce childhood obesity and combat limited daily activity.

2) The profile of PE and sport being raised across the school as a tool for improvement.						
Playground enhancements that provide opportunities for physical activity that enhance fitness and stimulate	£2000	£2000	Whole school	Children using markings during break and lunchtimes.	Children have been able to develop a variety of sports activities based on the markings. Specified playground leaders deliver daily games, encouraging	The markings will be in place now for at least the next 10 years, providing opportunities for children to enhance sporting skill. ESP regularly update

emotional wellbeing whilst working on muscle strength, flexibility, balance and co-ordination- outside fitness gym equipment					participation from all pupils. The markings provide scope for teaching a range of sports skills, and have children to have more confidence in the creating and participation in sports activities.	games that can be created on their website for schools to access, and schools can submit their own for ESP to publish.
Training for new play leaders Audit of lunchtime provision Additional outdoor equipment for playground and EYFS.	£300	£5944		Certificate and course delivery	Children use and develop leadership skills across a range of sport Children able to engage other children and lead on games at lunchtime	Playground leader training to occur annually and trained by Y6 leavers.

3) Increased confidence, knowledge and skills of all staff in teaching PE and sport.						
ESP playground training	£0 (covered by playground marking cost)	£0	All staff	All staff attend training event	Staff fully aware of how to engage children in games using the markings during break and lunch times. Staff commented on the impact they had seen on their pupils, and the ability to include them in sports sessions.	Staff to continue to use the markings when organising competitive games or circuits within a PE session.

Staff training on specific areas of P.E. using feedback of questionnaires to help raise confidence of staff.	£0	£0	All staff	Completed questionnaires	Staff provided coordinator with their weaknesses-as a result training has been arranged and organised to increase staff confidence and skill set.	Feedback questionnaires to be run annually to identify gaps in knowledge.
Updated first aid training	£692	£692	All staff	Certification	Staff updated first aid training to allow more children to participate in activities.	Monitor for next renewal.

4) Broader experience of a range of sports and activities offered to all pupils.

After School Sports Clubs	£0 (covered in partnership membership)	£0	Whole school	More after school sport clubs offered throughout the year.	Children to have the opportunity to access a wide range of school sports after school including dance, gymnastics, cricket, football These will be provided through the school sports partnership. Uptake on club attendance was high, and the range of activities available was inclusive to all age groups.	Continue to offer a wide range of sporting activities to ensure all children have the opportunity to participate in a sport they enjoy.
Bikeability	£0 (covered local offer)	£0	Year 6	Certificates on completion	8 children passed this with a level 3 award,	Next year, we anticipate offering this to both year 5 and 6,

				Session delivered	and 3 with a level two. March 2018	to ensure that 100% of all Y6 children leave primary school with the bikeability award.
Balanceability	£69	£69	EYFS	Certificates on completion Session delivered	Balanceability sessions were delivered in Summer 1 to reception class which will give pupils confidence and balance skills on a bike.	Sessions will be booked for the following year to support children in their biking skills, and ensure more children can participate in bikeability at KS2.
Zumba	Paid by parents	£0	KS1	Weekly after school club (Summer 1)	Attended by a range of pupils, ensuring that children access a range of movement activities.	Seek delivery again to KS1 and KS2 pupils in 2018-2019.
Dance	£0	£0	KS1	Weekly after school club (Autumn term)	Attended by a range of pupils, ensuring that children access a range of movement activities. Led by Class teacher (E5)	Seek delivery again to KS1 pupils in 2018-2019.
Year 6 Residential Robin Wood	£540	£540	Year 6	Photographs	Money was used to ensure 1 child that would otherwise be unable to attend due to financial cost was able to alongside their peers and to supplement transport costs. Year 6 to attend a Residential. Whilst there,	Offered to all Y6 pupils.

					<p>children will experience a range of activities such as: climbing, raft building, archery, problem solving, Orienteering. Participation in these activities will make links with the skills within the National Curriculum and also Give them access to a broad range of activities.</p> <p>(Summer 2)</p>	
Outdoor elements	£1479	£1479	KS1 and Ks2	Photographs	<p>Outdoor elements sessions will provide children with the opportunity to participate in adventurous activities detailed within the National Curriculum. Also identifies any particular weaknesses in pupils which can be fostered in following years to ensure residential is as inclusive as possible.</p> <p>(Summer 2)</p>	<p>Arrange class visits regularly to outdoor elements (at least once per term) to ensure National standards are met in the following year.</p>

Chinese Dance	£440	£440	Whole School	Children learn Chinese style dance for Chinese New Year week.	Children showed great enjoyment of the day. They participated in learning a wide range of contemporary Chinese dance skills, which were shown at the parent celebration assembly.	Look to source again for next year's Chinese New Year week.
Staff cover	£1200	£1200	Staff	Cover teaching staff when participating in additional sport activities.	Adults were able to attend training/events/organised sporting activities.	To be supplemented as necessary.
5) Increased participation in competitive sport.						
Transport to events	£500	£500	Whole school	More events attended	Funding transport to allow school to enter multiple teams into competitions and sports days, it increased participation levels and children's confidence and their knowledge of a range of sports. Children can see our sports teams visiting other schools / sports venues and this has encouraged them to get involved as well as creating a sense of team spirit.	We will continue to allocate a proportion of the budget to transport funding.

Completed by: Laura Darcy

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