



## Pupil Leadership Groups

At Sabden our children are at the heart of everything that we do. Their opinion counts. To this end we strive to give our students as many opportunities as we can to have a say, be involved and to help with the decision making in our school. Here are a few of our student voice groups:

### Head and Deputy Pupils

The Head Pupils of the school and their Deputies are responsible for supporting the staff Leadership Team in being ambassadors for the school. They are the ultimate role models for all other pupils in the school. Duties of the Head Boy and Girl will consist of representing the school at events and they are an integral part of the induction process for new pupils or prospective new members of staff. The Head and Deputy Pupils are key to all major events that the school is involved in such as Head teacher's or other Awards Assemblies, taking parents and pupils on tours of the school and generally welcoming visitors to the school. As ambassadors for the school, they ensure that the views of all pupils are represented and listened to by coordinating student voice for a wide range of school issues from teaching and learning to school dinners.

In keeping with British democracy, the selection process for all candidates is to put their name forward as an expression of interest. They then present a speech to their class, and their peers vote to shortlist candidates. The pupils short listed will then present a speech to the whole year group and teaching staff and a democratic vote will take place.

Mrs Maskell is the staff lead for Head Pupils.

### Our Digital Leaders



Our Digital Leaders programme aims to support children to develop confidence and leadership skills by acting as digital ambassadors and peer mentors for staff and pupils alike.

Helping with technical issues throughout the school, to enable things to run smoothly is only one of the many responsibilities our Digital Leaders have.

Other responsibilities include:

- Support staff and other pupils with the use and set up of digital technology.
- Model safe and responsible use of technology and share digital knowledge/skills with other pupils at Sabden.
- Educating peers about staying safe online and promoting online safety overall.
- Supporting school's participation in Safer Internet Day (e.g. assembly).
- Trial and evaluate new software, equipment and resources as required.
- Identify opportunities and overcome challenges with ICT.

- Help shape the use of technology within school.
- Develop a growth mindset and develop their own skills.

Mrs Murray is the staff lead for Digital Leaders.

## **Eco Warriors**



Eco-Warriors are elected at the beginning of the autumn term to lead projects and address issues relating to sustainability. The Eco-Warriors meet on a regular basis (usually half termly) and they feed back to their classes on action points and represent their class' concerns and ideas at meetings.

The Eco-Warriors take the lead in reviewing the sustainability issues in the school. In the autumn term they carry out an Environmental Review and any issues arising are then incorporated into the Eco Action Plan, to be worked on throughout the year. The Eco-Warriors are also involved in presenting assemblies to the whole school such as launching and promoting the Eco-Code, introducing competitions, running campaigns as well as passing on green messages and reminders.

On a weekly basis they help empty the paper recycling bins in the classrooms and monitor energy efficiency in the classrooms by making sure lights are turned off and doors are closed when classrooms are not in use.

Miss Thompson is the staff lead for Eco Warriors.

## **Reading Buddies**

Reading buddies is a programme in our school in which pupils from Year 5 and 6 are paired with a KS1 pupil to read together. All of our reading buddies receive training that will include reading coaching skills and strategies along with how to keep a set of reading records.

The Reading Buddies programme can help model good reading and promote an enjoyment of reading from an early age. As with any skill, reading needs to be practiced on a regular basis and with this practice as well as modelling, pupils can improve their own skills

A Reading Buddy needs to be:

- Committed to the programme and support our youngest readers.
- Be positive role models in order to encourage our youngest readers to want to succeed with their reading.
- Supportive of the needs of others and support our school values of

Reading buddies will spend time with their reading partners listening to them read, supporting them when they find some words difficult, talking about the books that they have read and asking them questions.

Mrs Murray is the staff lead for Reading Buddies.

## **Librarians**

At Sabden we strongly believe in the importance of promoting reading for pleasure. Each class has pupil librarians who take the lead in their classrooms and across the school to promote reading. Each pupil librarian has been chosen for the role due to their brilliant organisation skills, keenness for reading and excellent communication skills.

Our pupil librarians:

Ensure that their classroom book areas are organised and full of a wide range of books their class enjoy and are appropriately challenged by.

Run the Sabden Travelling Book Library. All books for this are chosen by our pupil librarians.

They run the outdoor library, keeping track of who has borrowed and returned books and they make regular recommendations.

Provide support with Book Fairs, World Book Day, National Poetry Day etc.

Lead Reading time for EYFS and KS1 pupils at lunch.

Maintain, organise and run the indoor school library at play and lunch times.

Mrs Jackson is the staff lead for Pupil Librarians.

## **Peer Mentors**

We are very proud of our Peer Mentors at Sabden Primary. A group of 8 Yr 4 and 5 children undertake training to learn how to provide support for all our children at break times and lunch times. They take turns, in teams, supported by the adults, to help children find someone to play with, support with ideas of what to play, help with minor disputes and ideas of games to play. They are kind, caring, responsible and good listeners and are an integral part of our wellbeing support at Sabden.

Mrs Black is the staff lead for Peer Mentors.

## **Pupil-led Clubs**



Throughout the year children from Year 6 are given the opportunity to organise and lead a club at lunchtime. The children design poster to promote the club and even take their own register. In the past pupils have led art, origami and music clubs.

The pupil-led clubs are supervised by a member of staff.

## **Newspaper Group**



Our school newspaper '*Sabden Spotlight*' is written and produced by our Press Gang team.

The Press Gang is made up of pupils from Year 3 to Year 6 who meet once a week to discuss what news, events and achievements they feel should be shared with our school community. Each member chooses to take on the role of either reporter, editor, photographer. They are then given the opportunity to interview and photograph school visitors, pupils and members of staff. All the information they have collated is then used by the pupils to write and produce our pupil school newspaper.

We have a very dedicated team who enjoy putting the school newspaper together and issuing it for all to read at the end of each half term.

Mrs Black and Mrs Thompson are the staff leads for the Press Gang.

## Houses



Our school runs a house system which fosters good relationships between children in different year groups and encourages a sense of working together. We have four pupil houses: Dragons, Griffins, Pegasus, Phoenix and Unicorns.

When a child joins the school, they are welcomed into a house and remains a member of the house throughout their years at Sabden.

House points are awarded for a variety of things: commitment to work, behaviour, collaboration, respect, trying a challenge and numerous other things including competitions run at various points during the academic year.

Each week, house points are collected and counted, with the winning house announced in celebration assembly. These scores are recorded and a winning house tea party held each term for the house who has collected the most points.

Each year House Captains are selected from among the Year 5 or 6 pupils.

## School Council



Sabden Primary School Council is made up of two representatives from each class, starting from Year 2. At the end of the summer term prior to the new academic year, the children elect two people to represent their views and attend school council meetings. These are held every two weeks, where the school councillors investigate issues raised by their classmates, Mrs Maskell (Headteacher) or outside agencies (Governors, members of the PTFA, the LA, Sabden Parish Council). The councillors then feed back to their classmates and school about what happened at the meeting and

make things happen, or explain why they can't.

### **School Council Aims:**

The school council wants to empower all children at Sabden Primary School. Empowerment is not only about academic success; it also means having your views listened to, respected and acted upon.

- 1) To give Sabden's pupils 'a voice' and to make sure any suggestions or concerns are listened to and acted upon.
- 2) To give pupils the opportunity to work alongside other members of the school community (staff, governors, visitors, parents/carers).
- 3) To encourage collaboration between pupils of different ages.
- 4) To allow pupils to experience democracy at first hand and learn the importance of being active citizens.

### **Recent Projects and Achievements:**

The School Council recently

- Decided on the new menu for school dinners;

- Carried out the Pupil Voice questionnaire
- Organised Christmas Jumper Day supporting the Red Cross
- Decided upon new equipment for the school playground ((£24,000)).

Mrs Thompson is the staff lead for School Council.