

SABDEN PRIMARY SCHOOL



Covid-19 'Catch up'

In June, a £1 billion fund for education was announced by the government. Further guidance has now been released (<https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium>) showing that the money is split between a catch-up premium and a national tutoring scheme.

The catch-up premium is funded on a per pupil basis at £80 per pupil. This will be based on the previous year's census and will not include Nursery numbers, meaning that Sabden Primary School will be in receipt of £6480 (81 x £80). The spending of this money will be down to schools to allocate as they see best. To support schools to make the best use of this funding, the Education Endowment Foundation has published a support guide for schools with evidence-based approaches to catch up for all students.

In Autumn Term (Oct) 2020 Sabden received £1600.

In Spring Term (March) 2021 school received £2180

In Summer Term (June) 2021 school received £2700

Aims:

The broad aims for "catch up" at Sabden Primary School:

- Attainment outcomes at end of 2020-21 for all year groups will be at least in line with those at the point of lockdown in March. This means that if a child was working at an age-related expectation in a subject in March they are working at least to an age-related expectation in that same subject by the end of the year.
- By the end of the 2021-22 year, attainment outcomes for all year groups will be at least in line with those at the end of the 2019-20 year.
- The mental health needs of pupils that have arisen as a result of the pandemic are met and supported by the school.

Catch Up Intentions:

All children will need:		
Working through well sequenced, purposeful planned learning. For example, our school-created plans are being adapted to focus on missed objectives and consolidate the basics. In maths, we will utilise White Rose Maths as the spine of learning and we have been able to use catch up premium to purchase adapted plans that have been purpose written for catch up and supporting online learning at home.	Purchased Premium Resources to supplement teaching and learning	£99
Focus on consolidation of basic skills. The core skills which enable successful learning will require increased curriculum time across all year groups. These include: handwriting, spelling of high frequency words, basic sentence punctuation,	Times tables rock starts Spelling/ maths shed Grammasaurus	£110 (bought through PPG) £131.10 £34.96 (bought through PPG)

times tables recall, basic addition & subtraction fact recall and reading skills relevant to age.	Maths Mastery Programme	£400 (for supply cover)
Additional lesson time on core teaching. Reading, writing and maths teaching will require increased teaching time in order to cover missed learning – particularly in the autumn term. In order to keep a broad and balanced curriculum, some subject areas may be taught as blocked days rather than weekly lessons in the autumn term.	Flashback 4	Part of Premium Resources
Particular focus on early reading and phonics. This is always a focus in the school and will continue to be so in order to develop children’s reading ability and vocabulary.	NELI	£50
	Phonics decodable books	£1600
Assessment of learning and of basic skills to identify major gaps. Teachers will work to identify gaps in learning and adapt teaching accordingly.	NFER Year Group Assessments	£664.83
	Salford Sentence Reading assessments	£346.50
Time spent on mental health, wellbeing and social skills development. This will be at the core of all catch up work as many children will have not been in formal school setting for a number of months.	Development of Forest School Area	£1500
	Bespoke 1:1 and small group support	From existing staff
Some children will need:		
Additional support and focus on basic core skills. Supported by additional staffing utilising catch up premium – dependent on need as identified through ongoing assessment.	Employ additional TA3 For Summer Term 21	£7,500
Additional time to practice basic skills. This again will be dependent on need of children in order to re-establish good progress in the essentials (phonics and reading, increasing vocabulary, writing and mathematics) and there will be flexibility on timetables to allow this.	NTTP From existing staff	
Total aim to spend:		£6480
Actual total spent:		£12,160.33

E. Maskell

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Updated July 2021