

SMSC in Music at Sabden Primary School



Spiritual:

At Sabden Primary, we foster spiritual development by incorporating music experiences that elicit emotions and responses. Students are encouraged to express their feelings verbally, and we provide appropriate support for those who may be sensitive about doing so. Additionally, we inspire and nurture children's creativity, further enhancing their spiritual skills.

Moral:

We promote moral development by encouraging critical discussions of musical performances, both by peers and visiting artists. When music contains explicit cultural or social references, we guide students to reflect upon them. We ensure fair and objective assessment of students' own compositions, fostering self-discipline, resilience, and commitment within our school community.

Social:

To foster a sense of unity and collaboration, we engage children in group tasks that allow them to recognize their individual abilities and strengths. We also cultivate independence and resilience skills. When expressing their feelings, students are encouraged to do so sensitively, considering the needs of others. Opportunities like our choir and musical theatre group provide platforms for children to work together. We have participated in social events such as 'Young Voices' at the AO Arena in Manchester and have performed locally for villagers and residents of a local care home.

Cultural:

Our curriculum exposes students to a wide range of music styles and genres, cultivating respect and deep appreciation for cultures worldwide. We empower children to create their own music, incorporating diverse musical influences in their compositions. Collaborations with groups such as The Young Un's and local musicians help develop understanding of local folk music and heritage.