

Being a life-long reader at Sabden Primary School

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
I can recognise and name some letters of the alphabet.	I can read and spell frequently-used words, such as "the" and "and."	I can read and understand books that are longer and more complex.	I can read and understand a range of fiction and non-fiction texts.	I can read and understand a variety of texts independently.	I can read and understand challenging texts across different subjects.	I can read and understand a wide range of texts independently and fluently.
I can hear and say the sounds that letters make.	I can sound out and blend unfamiliar words when reading.	I can use different strategies, like looking at the pictures and using context, to understand new words.	I can use dictionaries and glossaries to find the meanings of unfamiliar words.	I can identify the main ideas and key details in a text.	I can summarise and evaluate information from different sources.	I can use inference and deduction skills to understand complex ideas in texts.
I can blend sounds to read simple words like "cat" and "dog."	I can use capital letters, full stops, and question marks in my writing.	I can use commas, exclamation marks, and question marks in my writing.	I can use paragraphs to organise my writing.	I can use a wide range of punctuation accurately in my writing.	I can use a range of sentence structures to make my writing more interesting.	I can use a wide range of vocabulary effectively in my writing.
I can use picture clues to help me understand a story.	I can ask questions about a story to show my understanding.	I can predict what might happen next in a story based on what I have read.	I can make inferences and draw conclusions based on what I have read.	I can make connections between different texts and my own experiences.	I can analyse characters and their motivations in a story.	I can analyse themes and make connections between different texts.
I can retell a simple story in the correct order.	I can read aloud with accuracy and expression	I can summarise the main events of a story in my own words.	I can discuss my opinions about a text, giving reasons to support my ideas.	I can explain the author's purpose and viewpoint in a text.	I can compare and contrast different texts, identifying similarities and differences.	I can present and justify my own interpretations of texts.