SABDEN PRIMARY SCHOOL



Our early reading and phonics Learning Offer:

* Phonics is taught daily for 20-25 minute sessions.
* Phonics is taught in small ability-based groups.
* Teachers use the school-agreed planning document to deliver these sessions. These are based on ‘Letters and Sounds’.
* At the end of each phase, children are assessed and re-grouped accordingly.
* Children receive phonetically-decodable reading books dependent on their phonics group’s focused teaching to support the development of early reading.
* Our teaching of phonics ensure that children achieve well in the annual Y1 phonics check.
* Children access reading in a range of ways. They answer questions verbally and written, have opportunities for small group discussion, access focussed reading skill questions and are heard reading 1:1. This will inform the class teacher and subject lead of standards within the class/ school.
* All children have access to a phonetically-decodable home reading book and a library book. These are changed as and when needed.
* All classes have a book area with suitable books that enhance children’s love of reading. These can link to a range of curriculum areas, as well as focussed authors and popular texts.
* Early reading is assessed regularly by the class teacher and phonics teacher at the end of each phase of phonics teaching.
* English (including early reading and phonics) has a subject leader who monitors the subject across the school from EYFS to Year 6.
* The English subject leader has a planned cycle of monitoring and reports directly to the Governing Board each year.
* A Governor has responsibility for English and liaises with the subject leader termly.
* The English leader attends termly network meetings.