

Evidencing the impact of Primary PE and Sport Premium

Sabden Primary School 2019-2020

The Primary PE and Sport Premium was launched by the government in April 2013 and is available for four years to July 2018. It is ring-fenced funding to be used by the school to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (below) that will live on well beyond the Primary PE and Sport Premium funding.

Department for Education Vision for the Primary PE and Sport Premium: ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

In the academic year 2019/2020 we received £16,660. We consulted with parents, pupils and staff, and in supporting our wider vision and plans for PE and sport, we spent the Premium in the following ways:

School Focus/ planned	Planned Funding	Actual Funding	Targeted pupils	Evidence	The impact on pupils (actual	Sustainability/what next?
Impact on	Ü				following review)	
<i>pupils</i> under						
each indicator						
					starting healthy activ	e lifestyles, including any
	additio	nal provision	for swimming fund	led by the premium		
Membership of the Hyndburn	£4575	£4575	Ks1/KS2	To attend more competitive games.	Children have participated in cross country, santa dash	Consider membership for 2020/2021 year, or whether to invest in
and Ribble Valley School Sports partnership				To access a wider range of sporting activities in and out of school	and multi-skills tournement and had specialist sports coaching.	sports scheme and set up local links with similar schools

		To achieve School Games silver award or higher.	We were awarded the school games award this year without rank due to the Covid 19 crisis.	To build further links with leisure and sport providers and entering more competitive sports competitions between local schools
	EYFS	To participate in organised sporting activities in school.	Children participate in weekly PE sessions run by the partnership.	Continue to use to develop range of activities available to support early learning

Build links with local sports clubs to encourage out of school sports participation	£0	£O	Whole school	To provide children with the opportunity to be involved in sport out of school.	Pro-sport have continued to provide sessions for the school as well as introducing skateboarding to ks2 and links with the Lancashire orienteering group.	goal-moving and handling To continue to raise the profile of competitive sport across the school, and provide opportunities for noncontact sports through provision of after school activities.
Diddy Dribblers/ Diddy Dancers/ Yoga Bears	Paid by parents	Paid by parents	EYFS	EYFS children develop gross motor skills and listening skills.	Children in nursery have participated in this throughout the year.	To continue to provide this service.
Employ/deploy welfare staff that can engage children effectively in physical activity during lunchtime	Covered by school budget		Whole School	Pupil engagement resulting in a decrease in low level behaviour issues	New equipment outside has led to welfare staff supporting children in physical activity outside.	Children will continue to be able to access the equipment provision.

Daily Wake up Shake up/ Go noodle	£O	£O	Whole school	Increase the amount of physical activity daily to complement '30 active minutes'	Children look forward to this part of their routine, and enjoy and increased level of activity.	Become part of the school daily routine to encourage a healthy lifestyle and reduce childhood obesity and combat limited daily activity.
Balance- ability	£70	£70	EYFS	To give EYFS pre- teaching to bike- ability, developing fundamental movement skills.	Balance ability sessions were delivered in Summer 1 to reception class which will give pupils confidence and balance skills on a bike.	Sessions will be booked for the following year to support children in their biking skills, and ensure more children can participate in Bikeability at KS2.
Top up swimming lessons for Y5	£800	£800	Y5 children	Additional top up lessons to be provided to increase the number of children able to swim 25m by end of KS2 and for those that haven't met this expectation by the end of LKS2 swimming lessons.	To be moved into the next academic year due to Covid 19	Children will be able to swim proficiently to the standard of National levels or above.

2) The profile	2) The profile of PE and sport being raised across the school as a tool for improvement.									
Training for new play leaders and sports committee Audit of lunchtime provision	£0	£0 £0	KS2	Certificate and course delivery	Children use and develop leadership skills across a range of sport Children able to engage other children and lead on games at lunchtime	New school sports organising committee to be established from September to create play leaders in each KS2 year group.				

Teachers to	Included in	All staff	Coach in school to	As teachers have not	In the following year, we
have access to CPD in specific areas of the PE curriculum so that they feel confident enough to deliver high quality PE and sport during and after school.	SSP package	nu sugg	provide training for staff (FH), providing plans from previous years, and giving teachers opportunity to watch/team teach. Teachers to access additional cpd to enhance skills and confidence in teaching pe sessions.	delivered their own PE to classes this year (except HT in Summer term), where it has been possible, they have had the opportunity to converse with SSP sports coaches.	will look for a new package to support CPD in sport for teachers and monitor the effectiveness of this.

Ensure good			
quality sports			
equipment is			
available to			
teachers when			
delivering			
lessons.			

4) Broader (experience of a r	ange of spor	ts and activities	offered to all pupils.		
After School Sports Clubs	£0 (covered in partnership membership)	£0	Whole school	More after school sport clubs offered throughout the year.	Children to have the opportunity to access a wide range of school sports after school	Continue to offer a wide range of sporting activities to ensure all children have the
					including dance, gymnastics, cricket, netball, rounders and volleyball. These will be provided through the school sports partnership. Uptake on club attendance was high, and the range of activities available was inclusive to all age groups.	opportunity to participate in a sport they enjoy.
Bikeability	£0 (covered local offer)	£O	Year 6	Certificates on completion Session delivered	9 children passed this with a level 3 award, June 2019	To encourage bikes to school, and ensure all current Y5 children take this up next year.

Year 6 Residential Robin Wood	£550	£	Year 6	Photographs All children in Y6 attending event.	School absorbed the cost of this trip not being refunded due to Covid, however the company has said this can be used as a deposit going forward should we book with them again.	Rearrange the residential for the following academic year for Y5 and Y6.
Outdoor elements	£1000	£	KS1 and Ks2	Photographs	Outdoor elements sessions will provide children with the opportunity to participate in adventurous activities detailed within the National Curriculum. Also identifies any particular weaknesses in pupils which can be fostered in following years to ensure residential is as inclusive as possible. (Autumn 2 and Summer 2)	Arrange class visits regularly to outdoor elements (at least once per term) to ensure National standards are met in the following year.
Mindfulness sessions	£0	£0	Whole School	Used to raise the profile of children's mental	Children participated in mindfulness clubs in	To continue to raise the profile of mindfulness

				health and wellbeing. Sessions being offered weekly to all children.	Autumn and Spring term.	and mental health in young children.
Quidditch lessons and equipment	£490	£490	Whole School	To introduce a new sport to the children.	Children throroughly enjoyed the game. A quidditch set and hoops was bought to be used the next academic year as an after school club and in lessons.	Quidditch will be played regularly by the school and local links can be made with other primary schools to teach it to them.
Additional forest school resources	£1000		Whole school	To raise the profile of an active lifestyle through OAA	To be arranged for September 2020	Forest school provision will be of a high quality that supports all children, whether through class sessions or intervention.
5) Increased	participation i	in competitiv				
Transport to events	£400	£300	Whole school	More events attended	More competitions entered. Transport to events generally covered by teaching staff with own vehicles for smaller events.	To allow children to participate in more sports, more money will be put towards providing transport for school sports teams, and classes for festival events.
To enter a range of competitions during the school year. Involve at least	Included in SSP	Included in SSP	Whole School	More children engaging with competitive sports. Sainsbury's School Games Mark award of silver or higher.	More events were entered this year, showing the breadth of the school's sports provision	To enter more competitions next year, to be decided before September, and liaise with local schools to

50% of KS2 children			arrange intra-school sports.
Projected total spend	£8,885		
Actual total spend			

NB Leftover funding will be moved into the 2020/2021 academic year due to Covid 19

Completed by: Laura Murray Review date: September 2020

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