PERFORMANCE 2022-2023

EYFS (15 pupils, each pupil is 7\%):
100\% of Pupils reached GLD for all Prime Areas (PSED, Physical Development, Communication \& Language) compared to $69 \%$ nationally $64.5 \%$ in Lancashire.

80\% of pupils reached GLD for Literacy compared to $61 \%$ nationally

87\% of pupils reached GLD for Mathematics compared to 72\% nationally.

## Year 1 Phonics Screen (10 children, each pupil is 10\%):

- $90 \%$ of pupils reached the pass threshold for Phonics, compared to $75 \%$ nationally, $77.2 \%$ in Lancashire.
- $90 \%$ reached a score of $37 / 40$ or higher with $40 \%$ reaching a full score


## Year 2 Phonics re-take (3 pupils, each pupil is 33.3\%):

- $100 \%$ (3) of Y2 pupils reached the pass threshold for Phonics (Y2) compared to $87 \%$ nationally. KS1 SATs - Year 2 ( 15 children, each pupil is 6.5\%):
- 80\% of pupils reached Expected Standard (EXS) in Reading compared to 69\% nationally, 66.6\% in Lancashire.
- 80\% of pupils reached Expected Standard (EXS) in Writing compared to $61 \%$ nationally, $59.5 \%$ in Lancashire.
- $80 \%$ of pupils reached Expected Standard (EXS) in GPS.
- $86 \%$ of pupils reached Expected Standard (EXS) in Mathematics compared to $72 \%$ nationally, 69.6\% in Lancashire.


## Year 4 Multiplication Tables Check ( 13 pupils, each pupil is $8 \%$ ):

$85 \%$ of all pupils scored 20 marks or higher (out of 25 ).
$46 \%$ of all pupils scored full marks - 25/25
School average - 22.5, National average - 19.8

School is above the National Average.

- 100\% of pupils reached Expected Standard (EXS) in Reading compared to 73\% nationally, 71.5\% in Lancashire.
- 86\% of pupils reached Expected Standard (EXS) in Writing compared to 71\% nationally, 70.8\% in Lancashire.
- $86 \%$ of pupils reached Expected Standard (EXS) in GPS compared to $72 \%$ nationally.
- $73 \%$ of pupils reached Expected Standard (EXS) in Mathematics compared to $73 \%$ nationally, 73.1\% in Lancashire.
- 100\% of pupils reached Expected Standard (EXS) in Science compared to 80\% nationally.

