



BEING A GEOGRAPHER AT SABDEN PRIMARY SCHOOL



A Reception Geographer	A Year 1 Geographer	A Year 2 Geographer	A Lower Key Stage 2 Geographer	An Upper Key Stage 2 Geographer
<p>Knows about similarities and differences in relation to places.</p> <ul style="list-style-type: none"> Looks closely for differences and similarities in their own environment. 	<p>I can name the four countries in the United Kingdom and locate them on a map.</p> <ul style="list-style-type: none"> I keep a weather chart and answer questions about the weather. I explain some of the main things that are in hot and cold places. I explain the clothes that I would wear in hot and cold places. I explain how the weather changes throughout the year and name the seasons. I point to the equator, North and South Pole on an atlas and globe. I describe some of the features of an island. I explain where I live and tell a teacher my address. I know the four main directions on a compass are North; East, South and West. I say what I like and do not like about the place I live. 	<p>I name the continents of the world and locate them on a map.</p> <ul style="list-style-type: none"> I name the world's oceans and locate them on a map. I name the capital cities of England, Wales, Scotland and Northern Ireland. I say what I like and do not like about a place that is different to the one I live in. I describe a place outside Europe using geographical words. I explain how jobs may be different in other locations. I describe the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley. I explain the facilities that a village, town and city may need and give reasons I use the directional vocabulary: near; far; left; right to explain where a location is 	<p>I name a number of countries in the northern hemisphere.</p> <ul style="list-style-type: none"> I name the capital city of at least six European countries. I locate the Tropic of Cancer and Tropic of Capricorn. I know whether a country is located in the Southern or Northern hemisphere I explain why people may be attracted to live in cities. I explain why people may choose to live in one place rather than another. I locate and name some of the world's most famous volcanoes. I describe and understand the key aspects of earthquakes. I describe and understand the key aspects of volcanoes. I plan a journey from my town/ city to another place in England. I find at least six cities in the UK on a map. I carry out research to discover features of villages, towns and cities. I name and locate some of the main islands that surround the United Kingdom. I name the areas of origin of the main ethnic groups in the United Kingdom and in our school. I explain the difference between the British Isles, Great Britain and the United Kingdom. 	<p>I name and locate the capital cities of neighbouring European countries.</p> <ul style="list-style-type: none"> I know the countries that make up the European Union. I name and locate many of the world's most famous mountainous regions. I explain why most cities are situated by rivers. I explain the course of a river. I name and locate many of the world's most famous rivers. I recognise the importance of ports and the role they play in distributing goods around the world. I use an atlas by using the index to find places. I use some basic Ordnance Survey map symbols. I use Ordnance Survey symbols and 6 figure grid references. I collect and accurately measure information (e.g. rainfall, temperature, wind speed, noise levels etc). I describe how some places are similar and dissimilar in relation to their human and physical features. I explain how time zones work and calculate time differences around the world. I name the largest desert in the world and locate desert regions in an atlas.



