## SABDEN PRIMARY SCHOOL



RESULTS 2018-2019

## ATTENDANCE

The overall attendance for the academic year $18 / 19$ was $97.28 \%$.

## ACHIEVEMENT AND STANDARDS

## Early Years Foundation Stage (EYFS) 2019:

$85 \%$ of reception pupils achieved a Good Level of Development. This is above the National Average of $71.8 \%$ and the Lancashire Average of 69.2\%.

| Area |  | Aspect | Below <br> Expected Standard | Expected | Above Expected |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Communication \& Language | Listening \& Attention | 0\% | 46\% | 54\% |
|  |  | Understanding | 0\% | 54\% | 46\% |
|  |  | Speaking | 0\% | 62\% | 38\% |
|  | Physical Development | Moving \& Handling | 0\% | 62\% | 38\% |
|  |  | Health \& Self Care | 0\% | 0\% | 100\% |
|  | Personal, Social, Emotional Development | Self-confidence \& SA | 0\% | 62\% | 38\% |
|  |  | Managing Feeling \& B | 0\% | 62\% | 38\% |
|  |  | Making relationships | 0\% | 62\% | 38\% |
| $\begin{aligned} & \stackrel{u}{U} \\ & \stackrel{u}{U} \\ & \stackrel{U}{u} \end{aligned}$ | Literacy | Reading | 15\% | 62\% | 23\% |
|  |  | Writing | 15\% | 69\% | 15\% |
|  | Mathematics | Numbers | 8\% | 77\% | 15\% |
|  |  | Shape, Space \& Measures | 8\% | 77\% | 15\% |
|  | Understanding the World | People \& Communities | 0\% | 54\% | 46\% |
|  |  | The World | 0\% | 54\% | 46\% |
|  |  | Technology | 0\% | 61\% | 39\% |
|  | Expressive Arts and Design | Exploring \& Use Media \& Materials | 0\% | 54\% | 46\% |
|  |  | Being Imaginative | 0\% | 46\% | 54\% |

EYFSP Average Total Point Score

|  | School | Lancashire | National |
| :--- | :--- | :--- | :--- |
| $2015 / 16$ | 45.9 | 34.9 | 34.5 |
| $2016 / 17$ | 42.5 | 34.6 | 34.5 |
| $2017 / 18$ | 46.2 | 34.3 | 34.6 |
| $\mathbf{2 0 1 8 / 1 9}$ | $\mathbf{4 0 . 5}$ | $\mathbf{3 4 . 3}$ | $\mathbf{3 4 . 6}$ |

## Phonics 2019:

## Year 1 Data

89\% of pupils in Year 1 reached the expected standard in the Year 1 Phonics Screening 2019.

|  | Expected Standard | Lancashire | National |
| :--- | :--- | :--- | :--- |
| $15 / 16$ | $100 \%$ | $81 \%$ | $81 \%$ |
| $16 / 17$ | $88 \%$ | $80.6 \%$ | $81 \%$ |
| $17 / 18$ | $100 \%$ | $81.8 \%$ | $82.5 \%$ |
| $\mathbf{1 8 / 1 9}$ | $\mathbf{8 9 \%}$ | $\mathbf{8 1 . 4 \%}$ | $\mathbf{8 1 . 9 \%}$ |

Year 2 (re-take) Data
100\% of pupils in Year 2 (2) who re-took the screening reached the expected standard.

## SATS 2019:

KS1 (End of Year 2) Data

|  |  | EXP+ |  |  | GDS |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | School | Lancs | National | School | Lancs | National |
| Reading | 18/19 | 100\% | 74\% | 75\% | 33 | 22\% | 25\% |
|  | 17/18 | 88\% | 75\% | 75\% | 25 | 22 | 26 |
|  | 16/17 | 78\% | 75\% | 75.5\% | 22 | 22.1 | 25.2 |
| Writing | 18/19 | 89\% | 68\% | 69\% | 22 | 14\% | 15\% |
|  | 17/18 | 88\% | 69\% | 70\% | 25 | 15 | 16 |
|  | 16/17 | 67\% | 68\% | 68.2\% | 22 | 14 | 15.6 |
| Maths | 18/19 | 100\% | 74\% | 76\% | 33 | 20\% | 22\% |
|  | 17/18 | 88\% | 75\% | 76\% | 25 | 19 | 22 |
|  | 16/17 | 78\% | 75\% | 75\% | 25 | 18.2 | 20.5 |

KS2 (End of Year 6) Data

|  | Reading |  | Writing |  | Mathematics |  | RWM <br> Combined <br> SCHOOL | RWM <br> Combined <br> NATIONAL |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | EXP+ | GDS | EXP+ | GDS | EXP+ | GDS | EXP+ | GDS |
| 2017 | $\mathbf{7 1}$ | 75 | 100 | 41.7 | 91.7 | 16.7 | 91.7 | 61 |
| 2018 | 81.8 | 54.5 | 100 | 54.5 | 81.8 | 18.2 | 72.7 | 64 |
| $\mathbf{2 0 1 9}$ | $\mathbf{1 0 0}$ | $\mathbf{3 3 . 3}$ | $\mathbf{1 0 0}$ | $\mathbf{3 3 . 3}$ | $\mathbf{1 0 0}$ | $\mathbf{2 2 . 2}$ | $\mathbf{1 0 0}$ | $\mathbf{6 5}$ |

