

## Lancashire Agreed Syllabus for RE: Expected Standards (Progression in Skills)

|               | Knowing about and understanding religions and world views  |   | Expressing and communicating ideas related to religions and world views   |  |
|---------------|--|---|---|--|
|               | Beliefs and Values   | Living Religious Traditions   | Shared Human Experience   | Search for Personal Meaning  |
| <b>Year 1</b> | <ul style="list-style-type: none"> <li>Give an example of a key belief and/or a religious story</li> <li>Give an example of a core value or commitment</li> </ul>                                      | <ul style="list-style-type: none"> <li>Use some religious words and phrases to recognise and name features of religious traditions</li> <li>Talk about the way that religious beliefs might influence the way a person behaves</li> </ul> | <ul style="list-style-type: none"> <li>Notice and show curiosity about people and how they live their lives</li> </ul>      | <ul style="list-style-type: none"> <li>Ask questions</li> </ul>  |
| <b>Year 2</b> | <ul style="list-style-type: none"> <li>Retell and suggest meanings for religious stories and/or beliefs</li> <li>Use some religious words and phrases when talking about beliefs and values</li> </ul> | <ul style="list-style-type: none"> <li>Identify and describe how religion is expressed in different ways</li> <li>Suggest the symbolic meaning of imagery and actions</li> </ul>  | <ul style="list-style-type: none"> <li>Identify things that influence a person's sense of identity and belonging</li> </ul> | <ul style="list-style-type: none"> <li>Ask relevant questions</li> <li>Talk about their own identity and values</li> </ul> |

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| <b>Year 3</b> | <ul style="list-style-type: none"> <li>Show awareness of similarities in religions</li> <li>Identify beliefs and values contained within a story/teaching</li> <li>Identify the impact religion has on a believer</li> </ul> | <ul style="list-style-type: none"> <li>Identify how religion is expressed in different ways</li> <li>Use religious terms to describe how people might express their beliefs</li> </ul> | <ul style="list-style-type: none"> <li>Describe how some people, events and sources of wisdom have influenced and inspired others</li> </ul> | <ul style="list-style-type: none"> <li>In relation to matters of right and wrong, recognise their own and others' values</li> <li>Discuss own questions and responses related to the question 'who should we follow – and why?'</li> </ul> |

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| <b>Year 4</b> | <ul style="list-style-type: none"> <li>• Describe what a believer might learn from a religious teaching/story</li> <li>• Make links between ideas about morality and sources of authority</li> </ul>   | <ul style="list-style-type: none"> <li>• Describe the impact religion has on believers' lives</li> <li>• Explain the deeper meaning and symbolism for specific religious practices</li> </ul>   | <ul style="list-style-type: none"> <li>• Consider the range of beliefs, values and lifestyles that exist in society</li> <li>• Discuss how people make decisions about how to live their lives</li> </ul>  | <ul style="list-style-type: none"> <li>• Reflect on their own personal sources of wisdom and authority</li> </ul>  |
| <b>Year 5</b> | <ul style="list-style-type: none"> <li>• Make links between beliefs and sacred texts, including how and why religious sources are used to teach and guide believers</li> <li>• Explain the impact of beliefs and values – including reasons for diversity</li> </ul>   | <ul style="list-style-type: none"> <li>• Explain differing forms of expression and why these might be used</li> <li>• Describe diversity of religious practices and lifestyle within the religious tradition</li> <li>• Interpret the deeper meaning of symbolism – contained in stories, images and actions</li> </ul> | <ul style="list-style-type: none"> <li>• Explain (with appropriate examples) where people might seek wisdom and guidance</li> <li>• Consider the role of rules and guidance in uniting communities</li> </ul>  | <ul style="list-style-type: none"> <li>• Discuss and debate the sources of guidance available to them</li> <li>• Consider the value of differing sources of guidance</li> </ul>  |
| <b>Year 6</b> | <ul style="list-style-type: none"> <li>• Analyse beliefs, teachings and values and how they are linked</li> <li>• Explain how the beliefs and values of a religious tradition might guide a believer through the journey of life</li> <li>• Explain the impact of beliefs, values and practices – including differences between and within religious traditions</li> </ul> | <ul style="list-style-type: none"> <li>• Use developing religious vocabulary to describe and show understanding of religious traditions, including practices, rituals and experiences</li> <li>• Explain differing ideas about religious expression</li> </ul>  | <ul style="list-style-type: none"> <li>• Consider what makes us human – in terms of our beliefs and values, relationships with others and sense of identity and belonging</li> <li>• Discuss how people change during the journey of life</li> </ul> | <ul style="list-style-type: none"> <li>• Raise, discuss and debate questions about identity, belonging, meaning, purpose, truth, values and commitments</li> <li>• Develop own views and ideas in response to learning</li> <li>• Demonstrate increasing self-awareness in their own personal development</li> </ul> |